

Banbury, Didcot, Carterton and Oxford – experimental school streets active travel measures (Oxfordshire school streets phase 2/3) consultation and engagement report

ANNEX 3a

Author(s):

Active Travel Delivery Team
Communications and Engagement Team

Date: 1 December 2025

Contents – this document

Summary	3
Overview of participation	6
Survey responses overall	7
Banbury – Harriers Banbury Academy	10
• Demographics	10
• Location	12
• ANPR	15
• Overall	17
• Travel Modes	19
• Emails	20
Carterton – Edith Moorhouse Primary Sch. and St Joseph's Catholic Primary Sch.	21
• Demographics	21
• Location	24
• ANPR	26
• Overall	29
• Travel Modes	31
• Emails	32
Didcot – Willowcroft Community Primary School and St Birinus Boys School	33
• Demographics	33
• Location	35
• ANPR	40
• Overall	43
• Travel Modes	48
• Emails	49
Headington – Sandhills Community Primary School	50
• Demographics	50
• Proposed amendments	52
• Travel Modes	57
• Emails	58

**This document accompanies the
Phase 3 cabinet report - School streets report, together with:
ANNEX 3b(i)_School streets consultation materials report, and the ANNEX 3b(ii)_School streets
consultation responses lists**

Notes:

Not all participants answered all of the questions, therefore the quantitative data doesn't always add up to total number of participants. Percentages (%) are not used as the number of participants is below 100

Oxfordshire County Council asks all survey respondents to confirm they are over 13 years of age.

Any comments received that contain personal information or offensive language are redacted as appropriate.

Under the [Data Protection Act 2018](#), Oxfordshire County Council has a legal duty to protect any personal information we collect. View Oxfordshire County Council's privacy notice online at www.oxfordshire.gov.uk - search for 'privacy notice'.

Oxfordshire School Streets survey – 01.09.25 - 13.10.25

Relating to: Banbury – Harriers Banbury Academy; Carterton – Edith Moorhouse Primary School and St Joseph's Catholic Primary School; Didcot – Willowcroft Community Primary School and St Birinus Boys School; and Headington – Sandhills Community Primary School to extend the existing school street

Summary

What was proposed

Oxfordshire County Council proposed to introduce trial school streets at the schools below. These would close a section of the road outside the school's entrance for a short period during school drop-off and pick-up times on school days only and enforced by one or more automatic number plate recognition (ANPR) cameras located at the access point to the school street and active during these set time-periods. Vehicles registered to addresses in the school street and addresses fully dependent on the school street for access would qualify for [exemption](#) from the school street restrictions (as well as emergency vehicles, blue badge holders and certain other qualifying vehicles, including certain service vehicles, carers etc.).

School/s	Proposed times	Proposed school street coverage
Banbury - Harriers Banbury Academy	8.15am - 9.15am 2.30pm - 4.00pm	Harrier's View from the junction with Bloxham Road.
Carterton – Edith Moorhouse Primary School and St Joseph's Catholic Primary School	8.15am - 9.15am 2.30pm - 3.30pm	Carter's Close, Edgeworth Drive, Home Close, Lavender Place, Richens Drive, Rose Close and Spurrett Gardens, and Lawton Avenue between Alvescot Road junction and Arkell Avenue/Rock Close junction.
Didcot – Willowcroft Community Primary School and St Birinus Boys School	8.00am - 9.00am 2.30pm - 3.30pm	Abbott Road, The Croft, Glebe Road, Kynaston Road between Mereland and Ridgeway Road junctions, Mereland Road between Abbott and Kynaston Road junctions, Richmere and Ridgeway Roads.
Headington – Sandhills Community Primary School	8.00am - 9.00am 2:30pm - 3:30pm	Extension to area covered by existing school street arrangement to add Delbush Avenue – from Merewood Avenue junction up to Hill View junction.

What happened and who took part

A consultation exercise was carried out between 1 September and 13 October 2025 with an informal public survey open on the Let's Talk Oxfordshire platform (and paper copies of the plans and survey available at local libraries, from the schools and on request).

The survey was presented in four sections – one for each separate phase three school street proposal, and one for the proposed extension to the phase two school street serving Sandhills primary school, with the standard end questions following them. This was to make it easier for people to only complete the section/s they were interested in and aid analysis.

Each proposed school street is examined separately in the following analysis. This ensures the specific feedback including suggestions and concerns for each individual school street area is accurately presented, taking into account the different geographies and local user needs.

Every response has been reviewed to capture the key themes raised and identify particular points for further consideration and/or action. Any comments received that contain personal information or offensive language are redacted as appropriate.

913 responses were received via the online survey with mixed sentiments across the different school streets proposals. The overall levels of support, in percentages, for the different school streets proposals were:

- Harriers Banbury Academy – 73 per cent strongly support, 7 per cent partly support, 13 per cent strongly oppose, 6 per cent partly oppose, and 1 per cent neutral/no answer
- Edith Moorhouse & St Joseph's Catholic Primary School – 21 per cent strongly support, 4 per cent partly support, 68 per cent strongly oppose, 5 per cent partly oppose, and 2 per cent neutral/no answer
- Willowcroft Community Primary School & St Birinus Boys School – 33 per cent strongly support, 11 per cent partly support, 45 per cent strongly oppose, 8 per cent partly oppose, and 2 per cent neutral/no answer
- Sandhills Community Primary School – 54 per cent strongly support, 8 per cent partly support, 35 per cent strongly oppose, 2 per cent partly oppose, and 2 per cent neutral/no answer

The survey was promoted:

- on the county council website through its [school streets](#) web-section
- on the [Let's Talk Oxfordshire platform](#)
- a [press release](#) from the county council on 1 September
- through a series of geotargeted social media with a posts
- in letters sent to affected and other addresses close to the schools
- in the county council's consultation and engagement e-briefings
- in correspondence between officers and the schools, and with some of the schools promoting to parents through school communications channels

Printed and online communications

All project materials were downloadable from the survey webpage. A survey pack with paper copies of the surveys and plans was delivered to each of the schools, and to Carterton, Banbury, Headington, Didcot and Westgate libraries – this to allow people to look at the plans on paper and manually fill out their survey responses. The county council received one direct request for a large print paper survey form and sent this to the requester with enlarged plan copies. Six paper survey returns were received back in total.

Residents letters

A [letter and a plan](#) were sent to all addresses that would be directly affected by the school streets proposals. In total, 1610 letters were sent to affected addresses near the proposed school streets: 165 letters to addresses near Sandhills school, 750 letters to addresses near St Birinus and Willowcroft schools, 645 letters to addresses

near Edith Moorhouse and St Joseph schools, and 50 letters to affected addresses near Harriers school. These were tailored to the schools nearest to those addresses. The letters outlined the proposals for that school, the survey, and how to contact officers with questions or feedback.

Press release

A [press release](#) was published by the county council on 1 September to announce the consultation launch. The release was shared directly with local councillors and media channels by email (including local newspapers, national newspapers transport and education channels, local radio and television, and transport/planning press).

Social media posts

A series of social media posts was posted on X (Twitter), and NextDoor during September and early October to promote the survey. NextDoor posts were geotargeted to the relevant town (or city) and surrounding villages.

Bulletins

Three Oxfordshire County Council e-bulletins promoted the consultation survey and events:

- The travel bulletin which goes to approximately 3,600 registered recipients
- The consultations e-newsletter which goes to approximately 4,200 recipients
- The Your Oxfordshire email bulletin which goes to approximately 45,000 registered recipients.

Amendments during the consultation period

Officers became aware of two types of social media posts circulating early in the survey period: that suggested residents in streets that were solely dependent upon a proposed school street for their access would not be able to leave or enter their homes while the school street was operating; and that confused automatic numberplate recognition (ANPR) with closed circuit television (CCTV) cameras.

The county council acted on this by, respectively:

- adding a note to the survey homepage expressly listing which streets that were not proposed school streets would qualify for school street exemptions.
- adding an explainer line to wider general communications expressly stating that ANPR only captures images of numberplates passing by the camera and does not film continuously or widely. In particular this was added to some social media posts and to council e-newsletter promotions of the survey.

Additional events

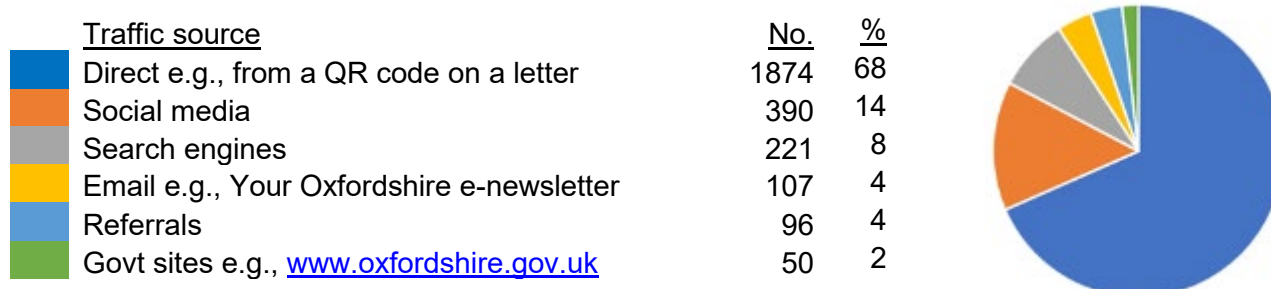
The school streets survey period coincided with/overlapped with a 20mph consultation for Alvescot Road in Carterton; and a controlled parking zone (CPZ) in Didcot ([Proposed permit parking area – Didcot Centre South](#) - 10 September until 10 October 2025) – the geography of which adjoined the proposed school street area. A note of the CPZ survey (together with a link) was included on the school streets survey page to draw people's attention to it and show that they were different proposals.

Overview of participation

Over 1,800 people visited the [online survey](#) on Let's Talk Oxfordshire between 1 September and 13 October 2025 (2740 total visits to the page). 913 people completed the survey online, and 6 paper surveys were received. Almost all responders were residents living near the schools or parents/carers whose children attended the schools. Almost 1,200 people accessed multiple features of the survey pages, and there were 444 document downloads.

Most people accessed the survey webpages directly, many also accessed it from social media links, and some through search engines. There was a daily average of 91 visitors to the survey page whilst the survey was open. 68 per cent (1874) of people visiting the survey page accessed it directly – a QR code was provided on the letters to help people access the survey easily.

Figures appearing in the following analysis have all been rounded to whole numbers. This does mean that there will be occasional instances where the percentage figures in a table might not total exactly 100.



14 per cent (390) of people visiting the survey page clicked through from social media. Of this traffic, 84 per cent (329) was from Facebook. Officers are informally aware that there were private posts made in closed Facebook groups urging others either to 'vote for' or to 'vote against' some of the school streets proposals. For example, it is understood that there were some messages circulating on social media urging people to 'vote for' the extension of the Sandhills school street, in case it could discourage nearby housing development proposals.

This is not unusual for any prominent survey and officers recognise the right to freedom of speech. It is important for people to read and understand the source information provided and form their own opinions before answering survey questions and sharing their views. The responses received to this survey are mostly supported by considered comments, although there are a small number of responses which appear to have been influenced by misinformation or contain offensive language.

Social media access:



Survey responses - overall

The survey was presented in four sections – one for each separate phase three school street proposal, and one for the proposed extension to the phase two school street serving Sandhills primary school in Headington, with the standard end questions following them.

Overall demographic values

Relationship to proposed school street

91 per cent (838) of the respondents lived in the same town or area as the proposed school streets. 3 per cent (24) of the respondents lived elsewhere within the county. 0.4 per cent (4) responded on behalf of a local group or business. 0.5 per cent (5) of the respondents were local councillors.

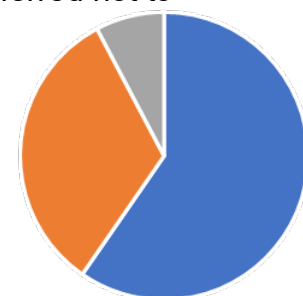
<u>Responses</u>	<u>No.</u>	<u>%</u>
Live in same town as proposed school street	838	91
Work locally	27	3
Live elsewhere in Oxfordshire	24	3
Local councillor	5	1
Responding as group or business	3	0
Other	22	2



Gender identity

Overall, of the respondents who answered the survey, 60 per cent (548) identified as female, 33 per cent (300) identified as male, and 7 per cent (71) preferred not to say/did not answer.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Female	548	60
Male	300	33
Prefer not to say/no answer	71	8

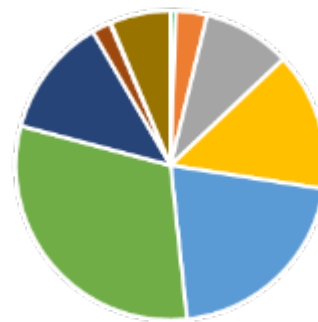


Age

Most respondents to the school streets proposals were aged between 35 and 44 years of age. This accounted for 31 per cent (283) of the respondents. 21 per cent (192) of the respondents were 45 to 54 years old. 14 per cent (133) were between 55 and 64 years old. 9 per cent (84) were between 65 and 74 years old, 3 per cent (30) between 75 and 84 years old, and 2 per cent (18) between 16 and 24 years old. 1 per cent (5) were over 85 years of age, and one respondent was between 13 and 15 years of age. 6 per cent (58) preferred not to say or did not answer.

<u>Responses</u>	<u>No.</u>	<u>%</u>
85 and over	5	1
75-84	30	3
65-74	84	9
55-64	133	14

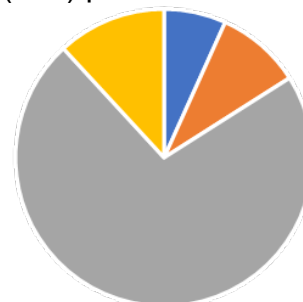
45-54	192	21
35-44	283	31
25-34	115	13
16-24	18	2
15 or under	1	0
Prefer not to say/no answer	58	6



Overall day-to-day activities limited due to illness, health or disability

16 per cent (147) of the respondents overall said their day-to-day activities were limited because of a long-term illness, health problem or disability which has lasted, or is expected to last, at least 12 months. 72 per cent (663) said their day-to-day activities were not impacted by poor health or disability. 12 per cent (109) preferred not to say or did not answer.

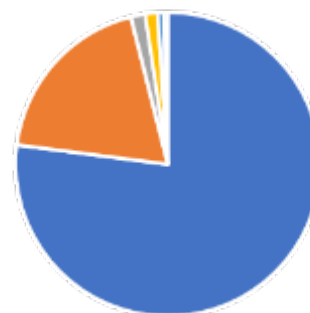
Responses	No.	%
Yes - a lot	62	7
Yes - a little	85	9
No	663	72
Prefer not to say/no answer	109	12



Ethnic groups

77 per cent (708) of all the respondents said they were from a white background. 2 per cent (14) said they were from an Asian background. 1 per cent (6) said they were from a mixed/multiple ethnicity background, 1 per cent (4) from a black background, and 4 respondents said they were from a Chinese background.

Responses	No.	%
White (British, Irish, Scottish, Welsh or other white background)	708	77
Prefer not to say/no answer	175	19
Asian or Asian British (Indian, Pakistani, Bangladeshi or other Asian background)	14	2
Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White, and Asian and other mixed background)	12	1
Black or Black British (Caribbean, African, or other Black background)	6	1
Chinese	4	0



Themes and comments

There were some common themes mentioned in comments for all of the school streets proposals. These included concerns about potential parking displacement – including in relation to the nearby CPZ proposals for Didcot: “[T]he closure of these roads will not stop parents driving. It will disperse the traffic out into other roads in Didcot and since most of the parking nearby will be permit holder only there will be nowhere for parents to park close by. Not thought through with the residents parking proposal. Didcot does not have enough additional parking for this to work.”

Other common concerns flagged across the responses were:

- school run traffic driving without due care for other road users
- motor vehicles parking over pavements and across entrances - causing children to be walked or wheeled in the road
- and accounts of hostile behaviour from people parking across residents' accesses: "[The road] gets very crowded - with cars, children and parents, it's wonder more injuries/damage don't occur. Several times, there have been altercations ... It gets like the wild west here sometimes."

To a lesser extent, there was a smaller number of comments raising concerns about intrusion of privacy from automatic numberplate recognition (ANPR) cameras: "I strongly object to ANPR being set up on my street. This is an invasion of privacy for local residents. Would these cameras be on a timed run or is it more likely that they will be on continuous surveillance and monitoring?"

Each proposed school street is examined separately in the following analysis. This ensures the specific feedback including suggestions and concerns for each individual school street area is accurately presented, taking into account the different geographies and local user needs.

Harriers Banbury Academy:

Proposed school street for Harriers Banbury Academy covering Harriers View from the junction with Bloxham Road.

Operating: 8.15am - 9.15am and 2.30pm - 4.00pm

Note: Figures appearing in the following analysis have all been rounded to whole numbers. This does mean that there will be occasional instances where the percentage figures in a table might not total exactly 100.

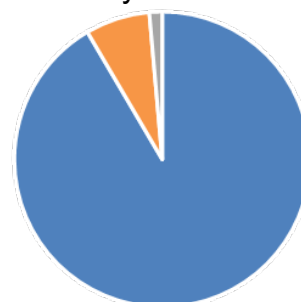
There was a total of 71 responses concerning the proposed school street trial for Harriers Banbury Academy. Overall, most respondents supported the school street proposal, with many citing concerns about current poor parking and driving behaviours and expressing concerns about safety issues such behaviours posed for children walking near the school.

Demographic data

In what capacity are you responding to this consultation?

92 per cent (65) of respondents to the Harriers Banbury Academy questions said they lived in the town. 7 per cent (5) lived in other parts of Oxfordshire. 1 worked in Banbury.

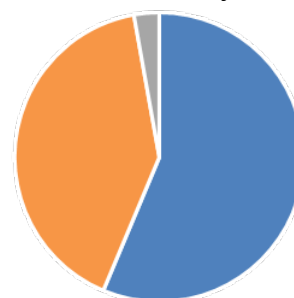
<u>Responses</u>	<u>No.</u>	<u>%</u>
Live in Banbury	65	92
Live in another part of Oxfordshire	5	7
Don't live in Banbury, but work in Banbury	1	1



What is your sex?

56 per cent (40) of respondents to the Harriers Banbury Academy questions said they identified as female, 41 per cent (29) as male, and 3 per cent (2) preferred not to say or did not answer.

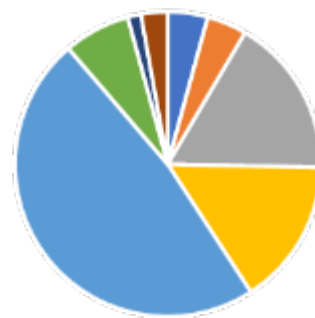
<u>Responses</u>	<u>No.</u>	<u>%</u>
Female	40	56
Male	29	41
Prefer not to say/no answer	2	3



What is your age?

Most people answering the Harriers Banbury Academy questions were between 35 and 64 years of age (80 per cent) – respectively 48 per cent (34) were between 35 and 44 years old; 15 per cent (11) were between 45 and 54 years old; and 17 per cent (12) were between 55 and 64 years old. 8 per cent (6) were over 65 years old. 8 per cent (6) were under 35 years old, and 3 per cent (2) preferred not to say or did not answer.

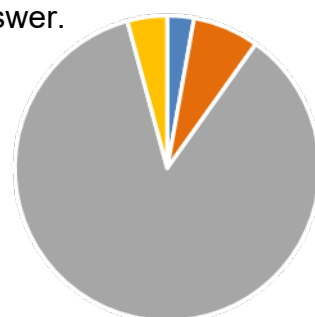
<u>Responses</u>	<u>No.</u>	<u>%</u>
75-84	3	4
65-74	3	4
55-64	12	17
45-54	11	15
35-44	34	48
25-34	5	7
16-24	1	1
Prefer not to say/no answer	2	3



Are your day-to-day activities limited because of a long-term illness, health problem or disability which has lasted, or is expected to last, at least 12 months?

10 per cent (7) respondents to the Harriers Banbury Academy questions said their activities were impacted by illness, health or disability. 86 per cent (61) said they were not impacted, and 4 per cent (3) preferred not to say or did not answer.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Yes - a lot	2	3
Yes - a little	5	7
No	61	86
Prefer not to say/no answer	3	4



What is your ethnic group?

93 per cent (66) of people answering the Harriers Banbury Academy questions identified as being from a white background, 4 per cent (3) preferred not to say or did not answer, 1 per cent of the respondents each identified as being from an Asian or other (Turkish) background.

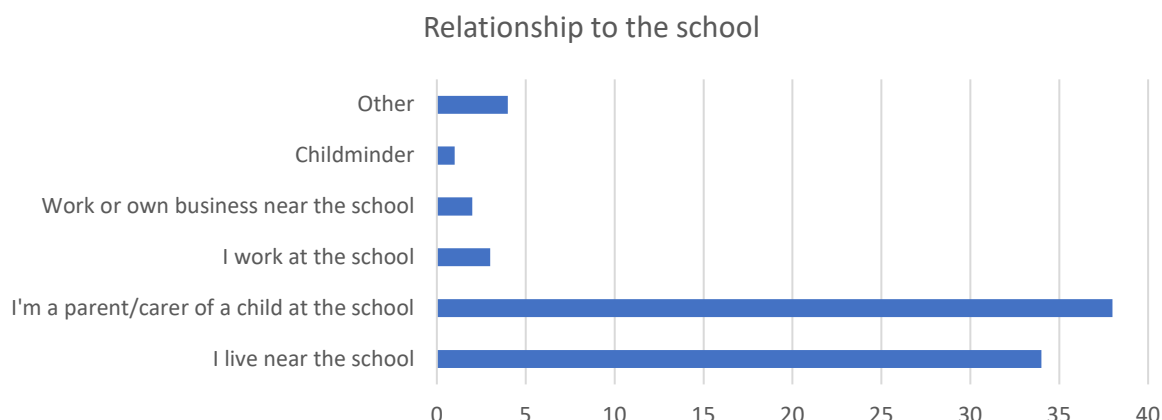
<u>Responses</u>	<u>No.</u>	<u>%</u>
White (British, Irish, Scottish, Welsh or other white background)	66	93
Prefer not to say/no answer	3	4
Turkish	1	1
Asian or Asian British (Indian, Pakistani, Bangladeshi or other Asian background)	1	1



What is your relationship to Harriers Banbury Academy (tick all that apply)?

48 per cent (34) of respondents live near the school, and 54 per cent (38) of respondents are a parent or carer for a child at the school. Note that as this question allows multiple answers (e.g., some respondents live near the school and are also a parent/carers for a child at the school) the percentages total more than 100 per cent.

<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school	34	48
I'm a parent/carer of a child at the school	38	54
I work at the school	3	4
Work or own business near the school	2	3
Childminder	1	1
Other	4	6



How do you feel about the proposed location point/s for a school street for Harriers Banbury Academy?

70 per cent (50) of responses strongly supported the proposed location for the school street, and 7 per cent (5) partly supported it. 13 per cent (9) strongly opposed the proposed location, and 7 per cent (5) partly opposed it.

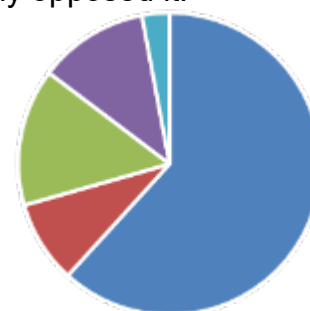
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	50	70
All responses - partly support	5	7
All responses - strongly oppose	9	13
All responses - partly oppose	5	7
All responses - neither support nor oppose	1	1
All responses - I don't know	1	1



How did residents feel about the proposed location point/s for a school street for Harriers Banbury Academy?

62 per cent (21) of residents near the school strongly supported the proposed school street location. 9 per cent (3) of residents living near the school partly supported the location. 15 per cent (5) strongly opposed and 12 per cent (4) partly opposed it.

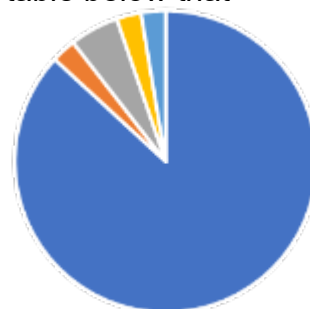
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	21	62
I live near the school - partly support	3	9
I live near the school - strongly oppose	5	15
I live near the school - partly oppose	4	12
I live near the school - I don't know	1	3



How did parents/carers feel about the proposed location point/s for a school street for Harriers Banbury Academy?

87 per cent (33) of parents/carers responding to the question said they strongly supported the proposed school street location, and 3 per cent (1) partly supported it. 5 per cent (2) of parents/carers responding to the question strongly opposed the proposed location, and 3 per cent (1) partly opposed it. Note in the table below that percentages are rounded to the nearest whole number.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	33	87
Parent/carer - partly support	1	3
Parent/carer - strongly oppose	2	5
Parent/carer - partly oppose	1	3
Parent/carer - neither support nor oppose	1	3



How did other people feel about the proposed location point/s for a school street for Harriers Banbury Academy?

Staff from the school who responded strongly supported the proposed location. The nearby business that responded, and the respondent working nearby strongly opposed the proposed location. 60 per cent of the remaining respondents strongly supported the proposed location. 20 per cent of the remaining respondents partly supported the proposed location, and 20 per cent strongly opposed it.

Is there anything else you would like to say on the proposed location point/s for a school street for Harriers Banbury Academy?

41 respondents commented for this question. The key themes that appeared in comments concerning the proposed location for the school street were centred on the nearby Bloxham Road; and on parking and driving behaviours. Note that as this question allows multiple answers the percentages total more than 100 per cent.

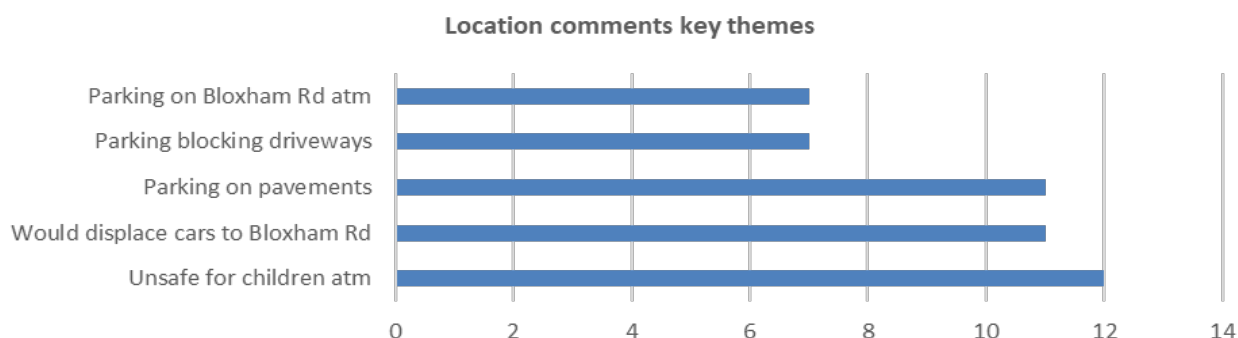
Key themes

29 per cent of the commenters said the current situation does not feel safe for children. 27 per cent described school run traffic parking on the pavements and verges. 17 per cent said they experienced access problems at school run times due to vehicles parking across driveways and entrances.

“..basically parking their car anywhere...quite often parents are not in any worry to mount a pavement to get through despite pedestrians walking with children.”

Bloxham Road was mentioned a number of times with 17 per cent of the comments saying the road is impacted by school run traffic at the moment and 27 per cent concerned that the school street as proposed would displace traffic and parking issues to the road. Two commenters said the school sent regular reminders to parents and carers about considerate parking.

<u>Responses</u>	<u>No.</u>	<u>%</u>
It does not feel safe for children at the moment	12	29
Traffic/parking would displace to Bloxham Road	11	27
People are parking on the pavements	11	27
People are parking blocking driveways	7	17
School run parking is an issue on Bloxham Road	7	17



Other comments mentioned regular school run parking on zig-zag and double yellow lines (5); ‘near miss’ incidents where there had almost been a road traffic accident (4, one further comment suggested there had been a couple of collisions between children and cars in the area); and conflict with parents/carers parking (4).

“...the area of Bloxham Road outside the school needs to be double yellow lines or monitored in some way, as people park on pavements and zig zags, and make it very hard to walk along and drive along safely.”

Six commenters specifically said they felt the proposals looked right or were needed for the location. Two commenters mentioned the Park and Stride option – one felt it was too far and one felt it was not being used enough. Two commenters mentioned that the time pressure on working parents makes it difficult to not rely on a car.

“Excellent idea, as it is chaos at drop off and pick up times...This has worked at numerous locations around the country and should be a lot safer for the school children and other pedestrians. There have been several collisions and near misses along the road.”

Suggestions

There were several requests for more enforcement in the comments. Three people said introduce measures to prohibit the school run parking on Bloxham Road. Three further people specifically asked for the proposed school street to be extended to include Bloxham Road. Two people asked for extra double yellow lines to be painted in the area, and two for bollards to be installed to make pavement parking impossible.

Issues flagged

Two issues for further action were flagged in the comments, by a small number of respondents. Officers are looking into these:

- A lorry that travels on Bloxham Road during school start and finish times. The size of the lorry means there are conflicts with parked vehicles, and traffic using the road.

- o “a serious accident may occur with a lorry that is the road regularly in the morning and afternoon.”
“my lane of traffic had to mount the pavement to avoid a huge lorry which had come to a stop because there was simply not enough road width for two lanes of moving traffic and a row of parked cars.”
- Some residents in neighbouring streets are currently able to park on Harriers View as it is part of a controlled parking zone (CPZ). A small number of residents near the junction park on Harriers View because they are unable to park on Bloxham Road. Commenters ask that school street exemptions would be applied for these residents if the proposals were implemented:
 - o “the nearby BCW residents' parking scheme has displaced vehicles to just beyond the zone (e.g. the Bloxham Road layby opposite Harriers, and Harriers View itself).”

How do you feel about the proposed use of ANPR cameras to enforce the proposed school street for Harriers Banbury Academy?

69 per cent (49) of all the respondents strongly supported the proposal to use ANPR to enforce the proposed school street should it be implemented. 10 per cent (7) partly supported it. 11 per cent (8) strongly opposed it, and 3 per cent (2) partly opposed it. 7 per cent (5) said that they neither supported nor opposed it.

<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	49	69
All responses - partly support	7	10
All responses - strongly oppose	8	11
All responses - partly oppose	2	3
All responses - neither support nor oppose	5	7



How did residents feel about the proposed use of ANPR for a school street for Harriers Banbury Academy?

62 per cent (21) of the residents living near the school who responded said they strongly supported the proposal to use ANPR to enforce the proposed school street should it be implemented. 12 per cent (4) partly supported it. 12 per cent (4) strongly opposed it and 6 per cent (2) partly opposed it. 8 per cent (3) said that they neither supported nor opposed it.

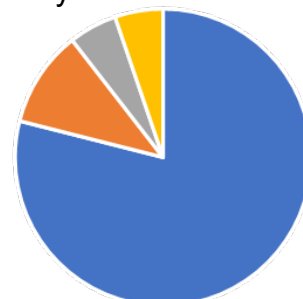
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	21	62
I live near the school - partly support	4	12
I live near the school - strongly oppose	4	12
I live near the school - partly oppose	2	6
I live near the school - neither support nor oppose	3	8



How did parents/carers feel about the proposed use of ANPR for a school street for Harriers Banbury Academy?

79 per cent of parents/carers responding to the question said they strongly supported the proposal to use ANPR to enforce the proposed school street. 11 per cent partly supported it. 5 per cent strongly opposed it and 5 per cent said that they neither supported nor opposed it.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	30	79
Parent/carer - partly support	4	11
Parent/carer - strongly oppose	2	5
Parent/carer - neither support nor oppose	2	5



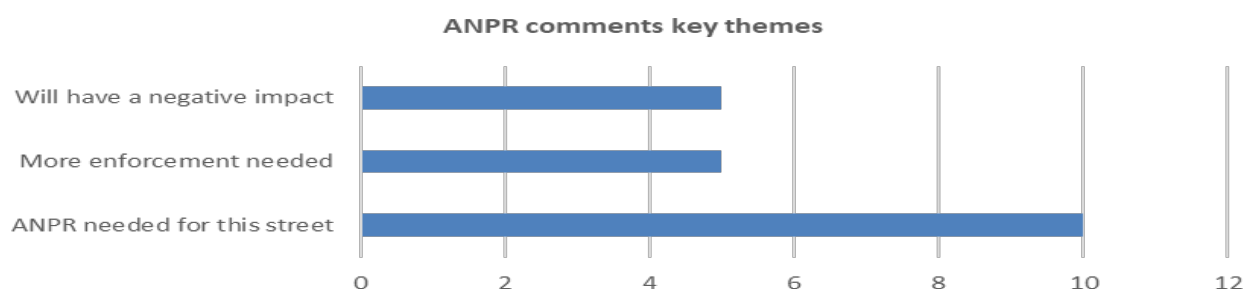
How did other people feel about the proposed use of ANPR for a school street for Harriers Banbury Academy?

Staff from the school who responded strongly supported the proposed use of ANPR, as did the respondent working nearby. The nearby business that responded strongly opposed it. 80 per cent of the remaining respondents strongly supported the proposed use of ANPR. 20 per cent strongly opposed it.

Key themes

26 respondents commented on the proposed use of ANPR to enforce a school street for Banbury Harriers Academy should it be implemented. Of them, 38 per cent (10) said that ANPR enforcement of the street was very much needed. 19 per cent (5) said enforcement needed to go further – either with more cameras (8 per cent/2) or more road markings (11 per cent/3). A further 19 per cent (5) said it would have a negative impact for them (11 per cent/3), or on traffic (8 per cent/2).

<u>Responses</u>	<u>No.</u>	<u>%</u>
ANPR is needed for this street	10	38
More enforcement is needed (e.g., double yellow lines, no parking signs)	5	19
This will have a negative impact	5	19



Suggestions

One respondent asked how easy it would be to manage exemptions for less regular needs – noting a relative on stand-by for school pick-ups when needed who is a blue badge holder. A separate respondent suggested it would be beneficial to have easy

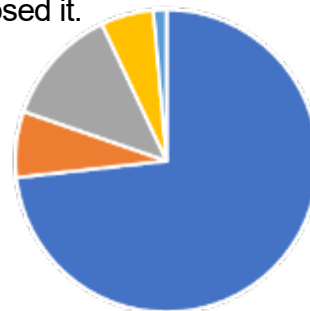
online access to enter vehicle registration numbers for instances where an exemption would apply, but as a one-off or irregular visitor:

“As a resident on the street it would be handy to have an online portal system to enter the vehicle registration number of visitors to the property on certain dates.”

How do you feel overall about the proposed school street for Harrier’s Banbury Academy?

73 per cent of respondents answering the question said they strongly supported the proposal overall, 7 per cent said they partly supported it. 12 per cent strongly opposed it, and 6 per cent partly opposed it. 1 per cent neither supported nor opposed it.

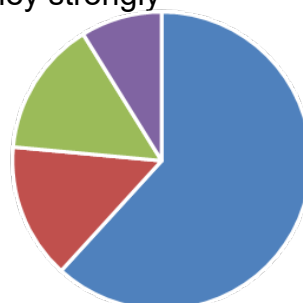
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	52	73
All responses - partly support	5	7
All responses - strongly oppose	9	13
All responses - partly oppose	4	6
All responses - neither support nor oppose	1	1



How did residents feel overall about the proposed school street for Harriers Banbury Academy?

62 per cent of respondents living near the school said they strongly supported the overall proposal, 15 per cent partly supported it. 15 per cent said they strongly opposed it, and 9 per cent said they partly opposed it.

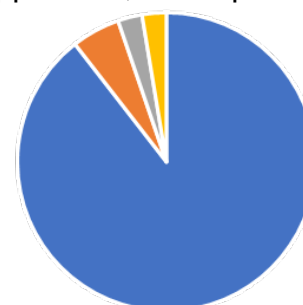
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	21	62
I live near the school - partly support	5	15
I live near the school - strongly oppose	5	15
I live near the school - partly oppose	3	9



How did parents/carers feel overall about the proposed school street for Harriers Banbury Academy?

89 per cent of parents/carers answering the question said they strongly supported the overall proposal. 5 per cent strongly opposed it, 3 per cent partly opposed it, and 3 per cent neither supported nor opposed it.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	34	89
Parent/carer - strongly oppose	2	5
Parent/carer - partly oppose	1	3
Parent/carer - neither support nor oppose	1	3



How did other people feel overall about the proposed school street for Harriers Banbury Academy?

Staff from the school who responded strongly supported the overall proposal. as did the respondent working nearby. The nearby business that responded strongly

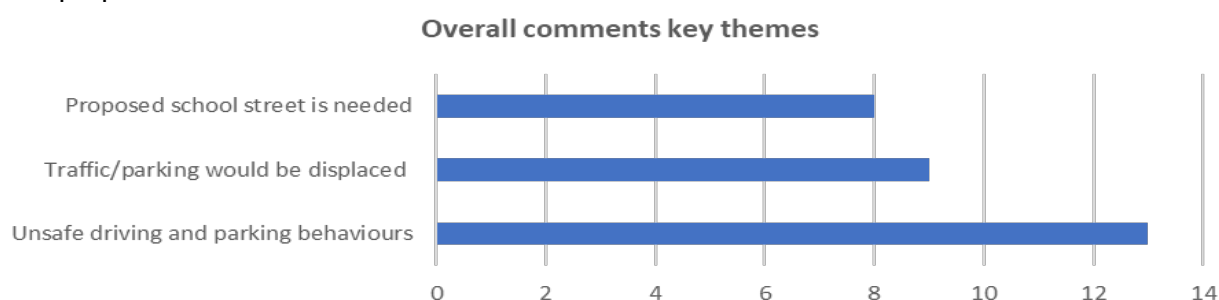
opposed it. 75 per cent of the remaining respondents strongly supported the overall proposal, while 25 per cent strongly opposed it.

Key themes

30 respondents provided comments for the section on the overall proposals. The main theme was a concern about current driving and parking behaviours around the school with 13 comments referring to parking on pavements, parking on the zig-zag lines, driving too fast and/or without due care, and a reference to driving on pavements. Several of these comments referred to near-misses and concerns for children's safety.

9 comments cautioned that the proposals risked displacing school traffic and parking to neighbouring roads – 6 of which specified Bloxham Road. 8 respondents said the proposed school street was needed.

<u>Responses</u>	<u>No.</u>	<u>%</u>
There is unsafe driving and parking at the moment putting children at risk	13	43
Traffic/parking would displace to other roads (Bloxham Road: 6 mentions)	9	30
The proposed school street is needed	8	27



Other comments felt the proposed times should be revisited to better accommodate wraparound care (breakfast/after-school clubs) noting that parents were more likely to drive to these as part of trip-chaining for work (2 respondents), flagged that it could cause problems for school travel accessing other schools nearby (1 respondent), felt a school street would make current issues worse (2 respondents), or just was not needed (1 respondent).

Suggestions

Three of the 'overall' comments offered suggestions: for a blind-spot mirror when exiting the school gate, more free local parking between school drop-off and pick-up times such as by St John's church, and improved crossing facilities:

"May I also suggest a mirror be placed outside the gates as it is almost impossible to see if traffic is coming when exiting the gates."

"Include parking (turning left from harriers view) where parents always park on the zigzag. Slightly better crossing system on the Bloxham Road would be good, maybe a second crossing near Queensway. The whole junction between queensway and Springfield is poor for pedestrians."

Travel modes at the moment

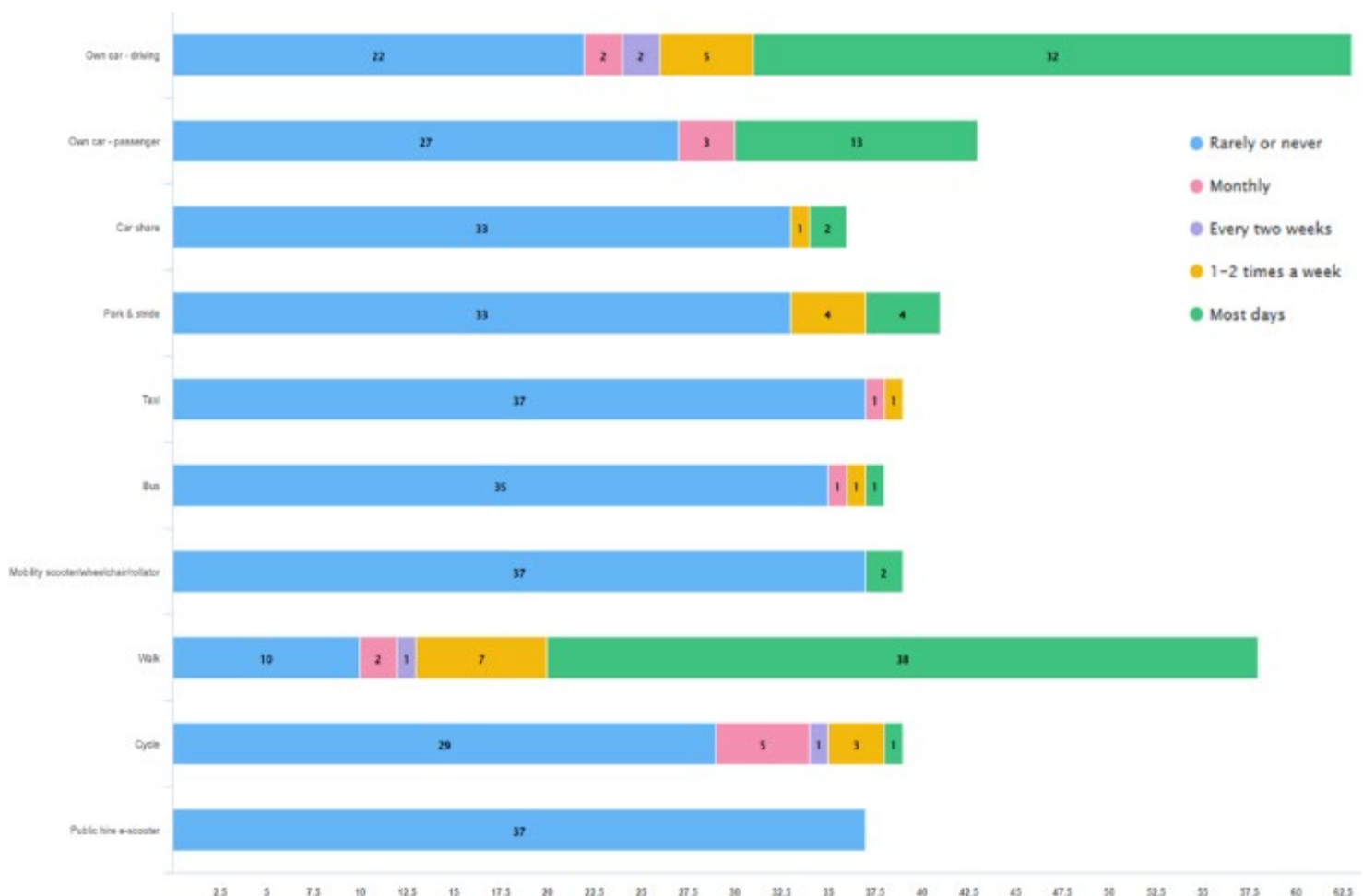
70 out of the 71 respondents answered this question. 46 per cent (32) said they drove most days, compared to 31 per cent (22) who said they rarely or never drove. 18.5 per cent (13) said they were a car passenger in the car most days. 54 per cent (38) said they walked most days. 10 per cent (8) of the respondents said they used the Park and Stride option at least once a week. 3 per cent (2) of the respondents said they used on a wheelchair or other mobility aid. 6 per cent (4) said they cycled at least once a week.

Anticipated modal change

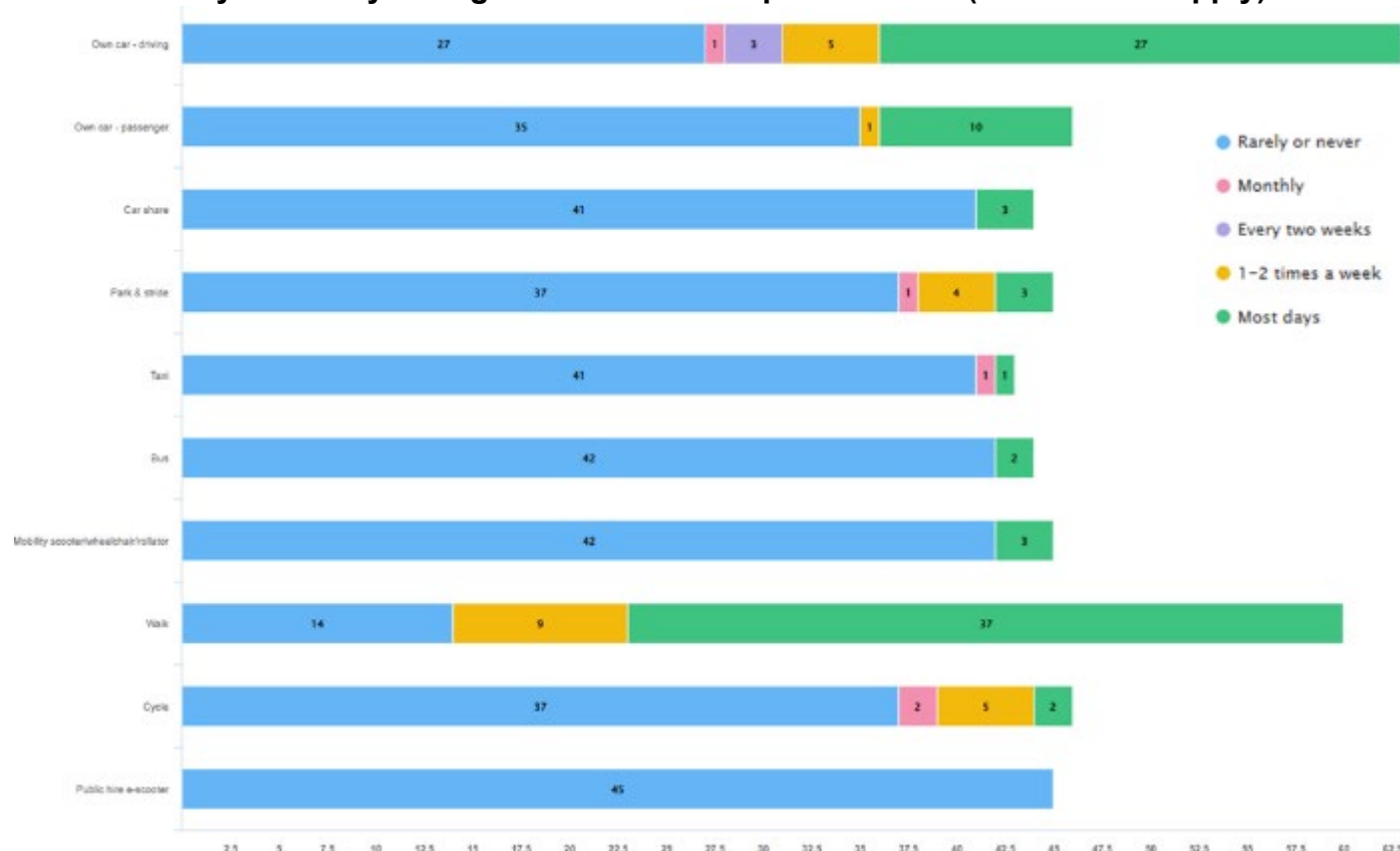
68 of the 71 respondents answered this question. The anticipated modal change indicated by the responses shows a 6 per cent decrease in driving most days, and no change in regular walking habits or use of the Park and Stride option. However, the responses do show an anticipated 4 per cent increase in regular cycling.

In more detail: 40 per cent (27) said they expected to continue to drive most days if the proposed school street were to be implemented. 40 per cent (27) said they would rarely or never drive. 54 per cent (37) said they would walk most days. 10 per cent (7) said they would use the Park and Stride option at least once a week. 10 per cent (7) said they would cycle at least once a week.

How do you normally travel near to/or to and from Harrier's Banbury Academy?



If the Harrier's Banbury Academy school street were to be implemented, how often do you think you might use the travel options below (mark all that apply)?



Email responses for Harriers Banbury Academy school street proposal

Five emails were received regarding Harriers Banbury Academy's proposed school street. Four comments were identified to be asking questions about exemptions for different groups of visitors. The second theme was about inconsiderate parking on Bloxham road experienced by residents.

Edith Moorhouse Primary School & St Joseph's Catholic Primary School:

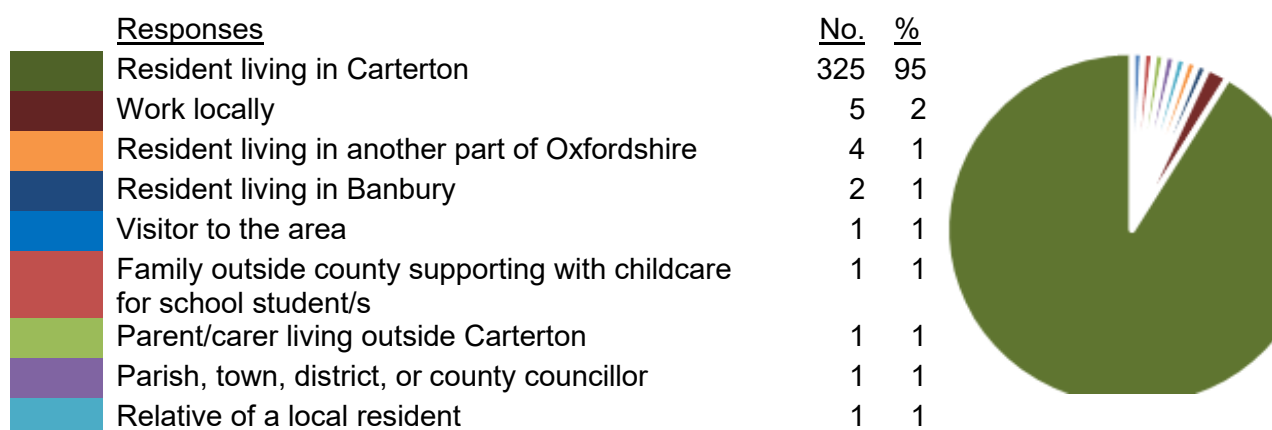
Proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School covering Carter's Close, Edgeworth Drive, Home Close, Lavender Place, Richens Drive, Rose Close and Spurrett Gardens, and Lawton Avenue between Alvescot Road junction and Arkell Avenue/Rock Close junction. Operating: 8.15am - 9.15am and 2.30pm - 3.30pm

There was a total of 342 responses concerning the proposed school street trial for Edith Moorhouse Primary School and St Joseph's Catholic Primary School. Overall, most respondents opposed the school street proposal, with many citing concerns about displaced traffic, working parents being able to drop their children off at school and residents being able to receive visitors.

Demographic data

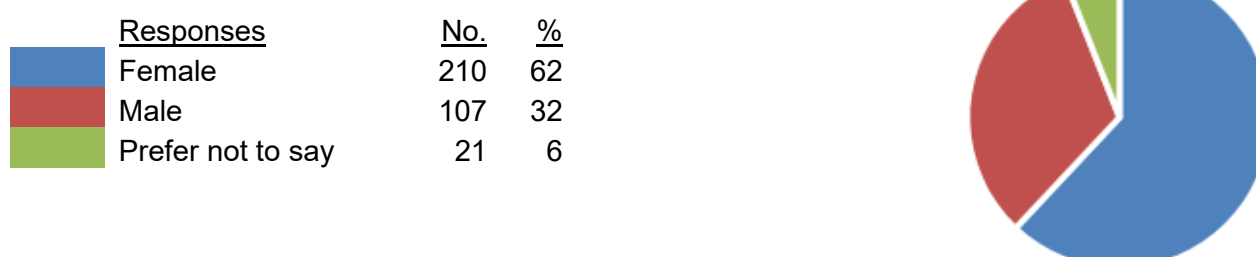
In what capacity are you responding to this consultation?

95 per cent (325) of respondents to the Edith Moorhouse Primary School and St Joseph's Catholic Primary School questions said they lived in Carterton. 1 per cent (4) lived in other parts of Oxfordshire. 2 per cent worked in locally and 1 per cent said they lived in Banbury. Not the percentages have been rounded to the nearest whole number and therefore do not total 100.



What is your sex?

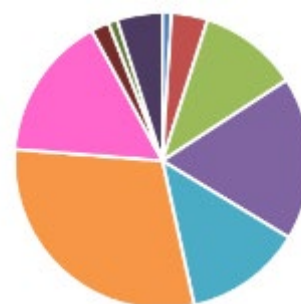
62 per cent (210) of respondents to the Edith Moorhouse Primary School and St Joseph's Catholic Primary School questions said they identified as female, 32 per cent (107) as male, and 6 per cent (21) preferred not to say or did not answer.



What is your age?

The ages of people answering the Edith Moorhouse Primary School and St Joseph's Catholic Primary School questions ranges from 15 or under to 85 or over. 1 per cent (1) said they were 15 or under, 2 per cent (6) said they were 16-24 years old, 16 per cent (54) said they were 25-34 years old, 30 per cent (102) said they were 35-44 years old, 13 per cent (43) said they were 45-54 years old, 18 per cent (60) said they were 55-64 years old, 11 per cent (38) said they were 65-74 years old 4 per cent (13) said they were 75-84 years old and 1 per cent (4) said they were 85 years old or over. 5 per cent (18) said they preferred not to say. Note the percentages have been raised to the nearest whole number and therefore do not total 100.

<u>Responses</u>	<u>No.</u>	<u>%</u>
85 or over	4	1
75-84	13	4
65-74	38	11
55-64	60	18
45-54	43	13
35-44	102	30
25-34	54	16
16-24	6	2
15 or under	1	1
Prefer not to say/no answer	18	5



Are your day-to-day activities limited because of a long-term illness, health problem or disability which has lasted, or is expected to last, at least 12 months?

19 per cent (62) respondents to the Edith Moorhouse Primary School and St Joseph's Catholic Primary School questions said their activities were impacted by illness, health or disability. 70 per cent (236) said they were not impacted, and 12 per cent (40) preferred not to say or did not answer. Note the percentages have been raised to the nearest whole number and therefore do not total 100.

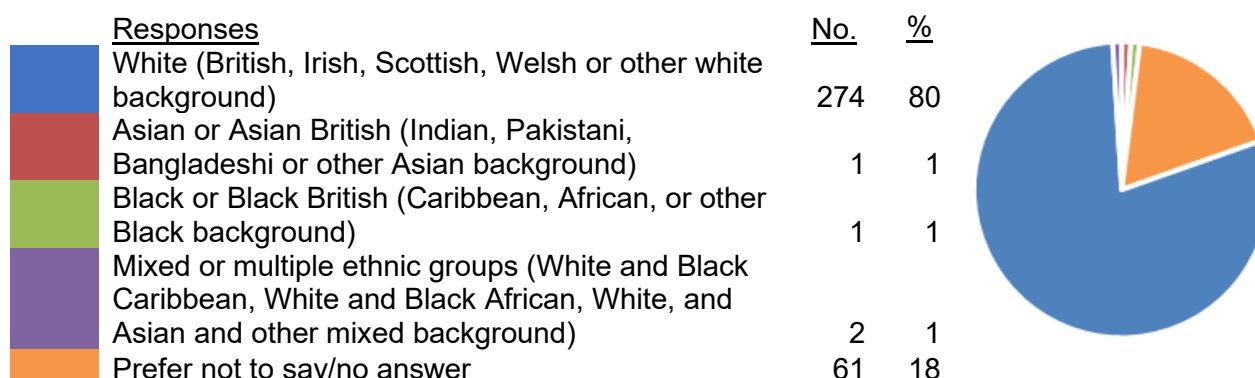
<u>Responses</u>	<u>No.</u>	<u>%</u>
Yes - a lot	33	10
Yes - a little	29	9
No	236	70
Prefer not to say/no answer	40	12



What is your ethnic group?

80 per cent (274) of people answering the Edith Moorhouse Primary School and St Joseph's Catholic Primary School questions identified as being from a white background, one per cent (1) identified as being from a Asian or Asian British (Indian, Pakistani, Bangladeshi or other Asian background) background, one per cent (1) identified as being from a Black or Black British (Caribbean, African, or other Black background) background, one per cent (2) identified as being from a Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White, and Asian and other mixed background) background and 18 per cent (61) preferred not to say.

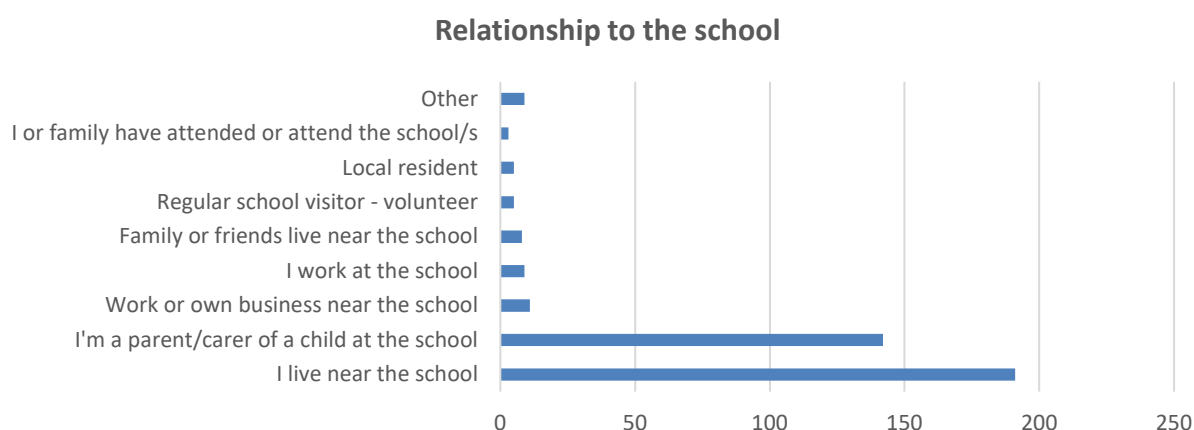
Note the percentages have been raised to the nearest whole number and therefore do not total 100.



What is your relationship to Edith Moorhouse Primary School and St Joseph's Catholic Primary School (tick all that apply)?

191 respondents said they live near the school, and 142 respondents were a parent or carer for a child at the school. 11 of the respondents said they had business premises near the school and 8 of the respondents said they had family or friends near the schools. 5 respondents volunteered at the school regularly, 5 were local residents, and 3 had attended or had family who had attended one of the schools. Other responses included 2 commuters, a careworker, a childminder, and a councillor. The sum of these responses exceeds the total number of respondents as more than one statement applied for some respondents.

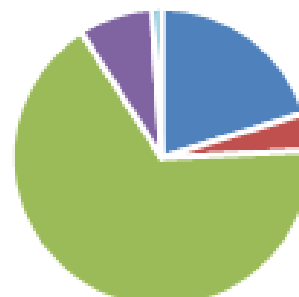
Responses	No.
I live near the school	191
I'm a parent/carers of a child at the school	142
Work or own business near the school	11
I work at the school	9
Family or friends live near the school	8
Regular school visitor - volunteer	5
Local resident	5
I or family have attended the school/s	3
Other	9



How do you feel about the proposed location point/s for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

20 per cent (69) of responses strongly supported the proposed location for the school street, and 4 per cent (14) partly supported it. 66 per cent (224) strongly opposed the proposed location, and 8 per cent (26) partly opposed it. Note in the table below the percentages don't total 100 due to rounding to the nearest whole number. Note the percentages have been raised to the nearest whole number and therefore do not total 100.

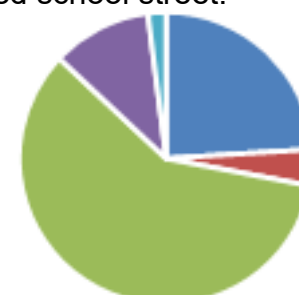
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	69	20
All responses - partly support	14	4
All responses - strongly oppose	224	66
All responses - partly oppose	26	8
All responses - neither support nor oppose	5	1



How did residents feel about the proposed location point/s for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

24 per cent (46) of residents near the school strongly supported the proposed school street location. 4 per cent (7) of residents living near the school partly supported the location. 59 per cent (113) strongly opposed and 11 per cent (20) partly opposed it. 2 per cent (4) of residents neither supported nor opposed the proposed school street.

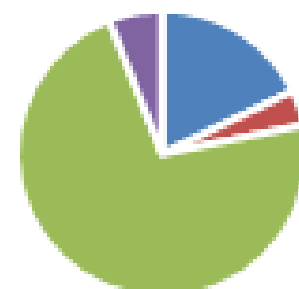
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	46	24
I live near the school - partly support	7	4
I live near the school - strongly oppose	113	59
I live near the school - partly oppose	20	11
I live near the school – neither support nor oppose	4	2



How did parents/carers feel about the proposed location point/s for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

18 per cent (25) of parents/carers responding to the question said they strongly supported the proposed school street location, and 4 per cent (5) partly supported it. 73 per cent (103) of parents/carers responding to the question strongly opposed the proposed location, and 6 per cent (8) partly opposed it. Note in the table below that percentages are rounded to the nearest whole number and therefore do not total 100.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	25	18
Parent/carer - partly support	5	4
Parent/carer - strongly oppose	103	73
Parent/carer - partly oppose	8	6



How did other people feel about the proposed location point/s for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

44 per cent of staff from the school who responded strongly supported the proposed location and 11 percent partially supported the proposed location. 11 per cent of the staff who responded strongly opposed the proposed location. 100 per cent of the nearby businesses that responded strongly opposed the proposed location. 11 per cent of the remaining respondents strongly supported the proposed location. 11 per cent of the remaining respondents partly supported the proposed location. 74 per cent strongly opposed it and four per cent neither supported nor opposed it.

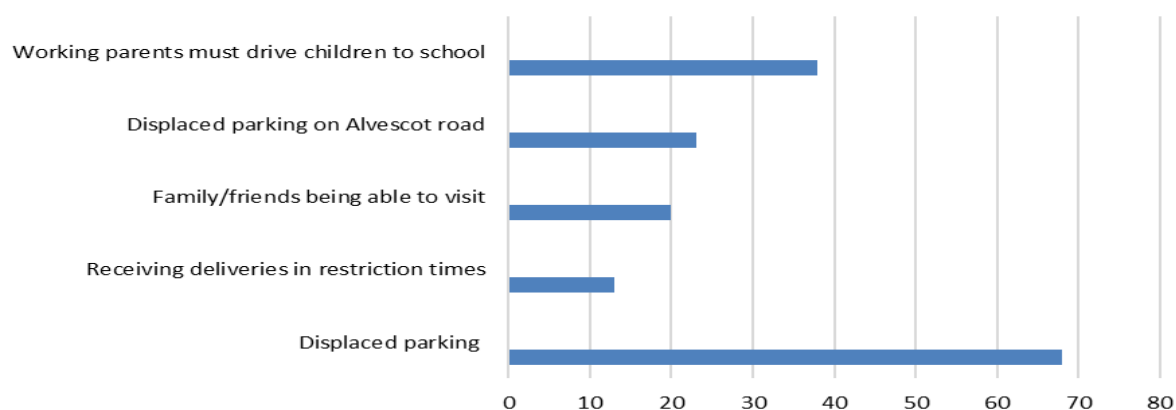
Is there anything else you would like to say on the proposed location point/s for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

232 respondents commented for this question. The key themes that appeared in comments concerning the proposed location for the school street were centred on concerns around displaced parking – specifically on Alvescot road, receiving deliveries, family and friends being able to visit during the restriction times and concerns for working parents needing to drop their children to school whilst driving to work. Note that as this question allows multiple answers the percentages total more than 100 per cent.

Key themes

29 per cent (68) of the commenters raised concerns around displaced parking. 10 per cent (23) raised concerns around parking being displaced on Alvescot Road. 9 per cent (20) of the comments raised concerns around family and friends being able to visit residents. 6 per cent (13) commenters raised concerns for delivery drivers being able to deliver parcels during the restriction times. 16 per cent (38) raised concerns for working parents who must drive their children to school to arrive to work on time.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Displaced parking	68	29
Receiving deliveries in restriction times	13	6
Family/friends being able to visit	20	9
Displaced parking on Alvescot road	23	10
Working parents must drive children to school	38	16



Other less common themes were also identified in the comments. Three per cent of comments were from local businesses concerned the restrictions would impact the running of their business and clients being able to visit. Three per cent also raised concerns around tradespeople being able to visit residents' properties. Three per cent of comments questioned the need to further increase road safety due to not knowing of any previous incidents. Three per cent of comments stated they felt the restrictions penalised or disrupted residents.

Suggestions

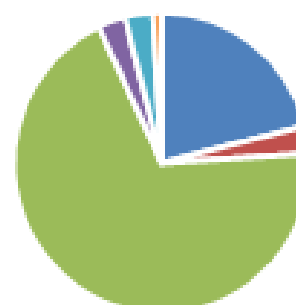
There were several suggestions for alternative enforcement. Five comments suggested parking enforcement be implemented and one comment suggested traffic calming measures. Four comments requested new crossings needed to be installed, and two comments asked if a crossing patrol officer could be re-employed.

Suggestions were also made about the roads included in the proposed school street. Five comments suggested removing either or both Edison Close and Richens Drive from the arrangement. Three comments suggested closing the school entrance at the end of Edgeworth Drive. Three comments requested including Rock Close in the school street, two suggested including Aldersley Close and one recommended Carr Avenue. Two comments also suggested that the pavements should be gritted for those who would be walking on the footpaths.

How do you feel about the proposed use of ANPR cameras to enforce the proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

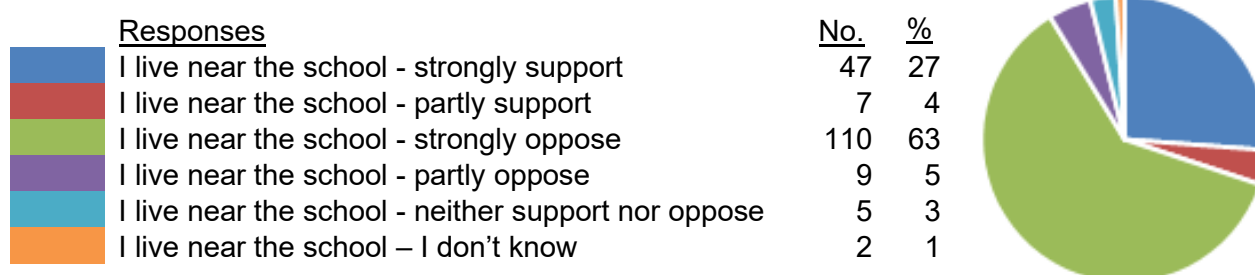
21 (72) per cent of all the respondents strongly supported the proposal to use ANPR to enforce the proposed school street should it be implemented. 3 per cent (10) partly supported it. 69 per cent (236) strongly opposed it, and 3 per cent (10) partly opposed it. 3 per cent (10) said that they neither supported nor opposed it and 1 per cent (2) said they didn't know.

<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	72	21
All responses - partly support	10	3
All responses - strongly oppose	236	69
All responses - partly oppose	10	3
All responses - neither support nor oppose	10	3
All responses – I don't know	2	1



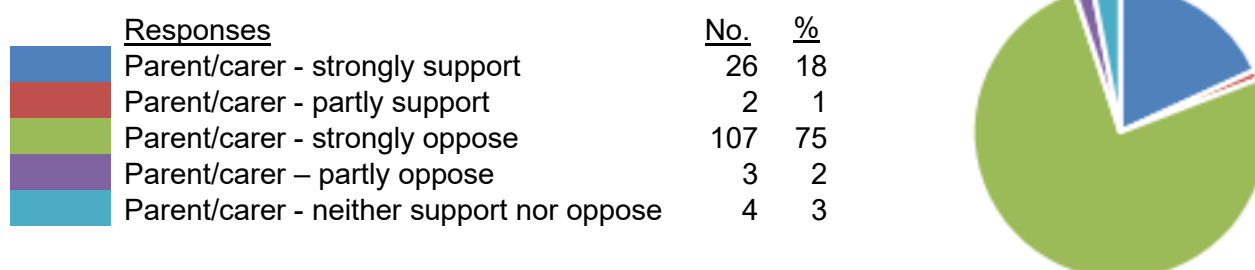
How did residents feel about the proposed use of ANPR for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

27 (47) per cent of the residents living near the school who responded said they strongly supported the proposal to use ANPR to enforce the proposed school street should it be implemented. 4 per cent (7) partly supported it. 63 per cent (110) strongly opposed it and 5 per cent (9) partly opposed it. 3 per cent (5) said that they neither supported nor opposed it. 1 per cent (2) said they didn't know. Note the percentages have been rounded to the nearest whole number and therefore do not total 100.



How did parents/carers feel about the proposed use of ANPR for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

18 per cent (26) of parents/carers responding to the question said they strongly supported the proposal to use ANPR to enforce the proposed school street. 1 per cent (2) partly supported it. 75 per cent (107) strongly opposed it and 2 per cent (3) partly opposed. 3 per cent (4) said that they neither supported nor opposed it. Note the percentages are rounded to the nearest whole number, therefore they don't total 100.



How did other people feel about the proposed use of ANPR for a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

44 per cent of staff from the schools who responded supported the use of ANPR, 33 per cent opposed, 11 per cent neither supported nor opposed and 11 per cent didn't know. The nearby business that responded strongly opposed it. 80 per cent of the remaining respondents strongly opposed the proposed use of ANPR, 13 per cent strongly supported, 3 per cent partially supported and 3 per cent neither supported nor opposed. Note the percentages are rounded to the nearest whole number, therefore they don't total 100.

Key themes

200 respondents commented on the proposed use of ANPR to enforce a school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School should it be implemented. Of them, 11 per cent (22) of the respondents raised concerns for their privacy and freedom of movement: "It is an invasion of freedoms and privacy."

17 per cent (33) of the respondents shared concerns around being able to have visitors such as family and friends with the ANPR cameras in place. There were further concerns raised around specific visitors to properties; 6 per cent (11) of the comments raised concerns around carers being able to visit residents, 6 per cent (11) comments raised concerns about tradespeople being able to visit properties and five per cent (10) comments were concerned about residents still being able to receive deliveries.

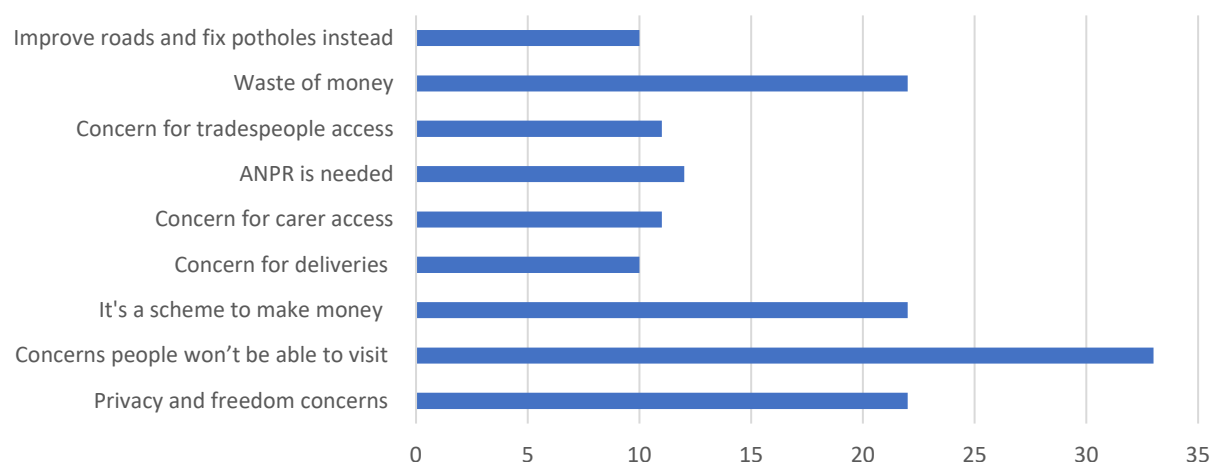
11 per cent (22) of respondents commented that they felt the ANPR cameras indicated the school street was a scheme to make money for the council form local residents. 11 per cent (22) of comments stated they felt it was a waste of money: “A ridiculous waste of money that will punish residents. This would make me want to move house.”

5 per cent (10) of respondents commented of the use of the funding, suggesting it would be better used improving the roads and fixing potholes. One comment stated: “Money should be spent on making road surfaces fit to drive on. Avoiding need to swerve around potholes (experience as a cyclist in this area).”

6 per cent (12) of respondents commented an agreeing response towards ANPR or stated the need for the cameras to enforce the proposed school street.

“This is probably the best way to enforce school street other than having people man physical barriers. I accept that manning physical barriers would be impractical in the long term and expensive.”

<u>Responses</u>	<u>No.</u>	<u>%</u>
Privacy and freedom concerns	22	11
Concerns family, friends and visitors won't be able to visit	33	17
Scheme to make money	22	11
Concern for deliveries	10	5
Concern for carer access	11	6
Agreeing and need for ANPR	12	6
Concern for tradespeople access	11	6
Waste of money	22	11
Use funding to improve roads and fix potholes	10	5



Suggestions

Five respondents suggested spending the money on traffic enforcement instead of a school street. Five respondents also suggested the funding could be spent on more useful schemes. 10 respondents suggested using the funding to fix potholes or improve the quality of the roads.

Issues flagged

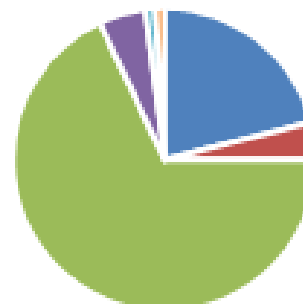
Three respondents asked how they could get an exemption if the vehicle they use is not registered to their address e.g., a work vehicle. One comment stated: “I have been

a local resident for almost a decade, but the vehicle I drive is a company car. It is not registered to my home address.”

How do you feel overall about the proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

21 per cent (70) of respondents answering the question said they strongly supported the proposal overall, four per cent (15) said they partly supported it. 68 per cent (229) strongly opposed it, and 5 per cent (18) partly opposed it. 1 per cent (5) neither supported nor opposed it and 1 per cent (1) didn't know.

<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	70	21
All responses - partly support	15	4
All responses - strongly oppose	229	68
All responses - partly oppose	18	5
All responses - neither support nor oppose	5	1
All responses – I don't know	1	1



How did residents feel overall about the proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

24 per cent (44) of respondents living near the school said they strongly supported the overall proposal, 6 per cent partly supported it. 64 per cent (119) said they strongly opposed it, and 6 per cent (11) said they partly opposed it. 1 per cent (2) said they neither supported nor opposed it. Note the percentages are rounded to the nearest whole number and therefore don't total 100.

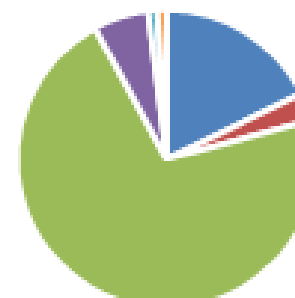
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	44	24
I live near the school - partly support	11	6
I live near the school - strongly oppose	119	64
I live near the school - partly oppose	11	6
I live near the school – neither support nor oppose	2	1



How did parents/carers feel overall about the proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

18 per cent (25) of parents/carers answering the question said they strongly supported the overall proposal and three per cent (4) partly supported it. 72 per cent (102) strongly opposed it, 6 per cent (8) partly opposed it, and 1 per cent (2) neither supported nor opposed it. 1 per cent answered I don't know (1). Note the percentages have been rounded to the nearest whole number and therefore do not total 100.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	25	18
Parent/carer – partly support	4	3
Parent/carer - strongly oppose	102	72
Parent/carer - partly oppose	8	6
Parent/carer - neither support nor oppose	2	1
Parent/carer – I don't know	1	1



How did other people feel overall about the proposed school street for Edith Moorhouse Primary School and St Joseph's Catholic Primary School?

44 per cent of staff from the school who responded strongly supported the overall school street proposal use of ANPR, 11 per cent partly supported, 22 per cent strongly opposed, 11 per cent partly opposed and 11 per cent neither supported nor opposed. The nearby business that responded strongly opposed it. 80 per cent of the remaining respondents strongly supported the proposed use of ANPR. 20 per cent strongly opposed it.

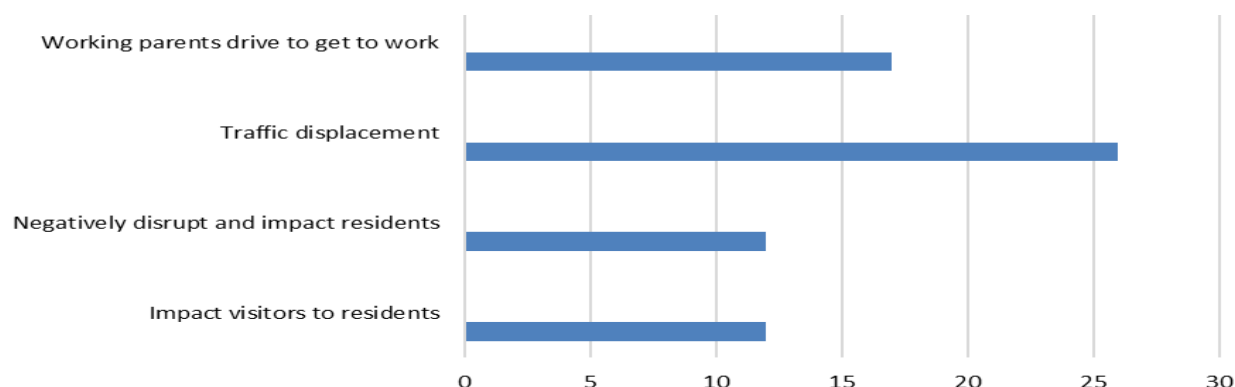
Of the remaining respondents, 76 per cent strongly opposed the school street overall, 16 per cent strongly supported, four per cent partly opposed and 4 per cent neither supported nor opposed. Note the percentages have been rounded to the nearest whole number, therefore they do not total 100.

Key themes

179 respondents provided comments for the section on the overall proposals. The main themes were around the impact of the school street implementation. 26 comments raised concerns around the school street causing displaced traffic with eight comments citing Alvescot road being the road cars will start to park.

Twelve comments said they felt the school street implementation would disrupt and impact residents. Twelve comments were concerned about residents being able to have visitors, especially unplanned visits. 17 comments raised the statement that working parents need to drive their pupils to school to get to work in time.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Impact visitors to residents	12	7
Negatively disrupt and impact residents	12	7
Traffic displacement	26	15
Working parents drive to get to work	17	10



Other comments mentioned implementing parking enforcement instead of the school street (9). The benefit the school street would have on residents and road safety was also mentioned in some comments (9). Impacts on tradespeople (6), house prices (6), and families (7) were cited. Additionally, lack of road safety incidents observed (7) and the school street being a waste of money (6) were also themes in the comments.

Suggestions

9 comments suggested parking enforcement instead of using a school street to resolve the parking issues. Other suggestions provided were; a one-way system on Lawton Avenue (2), close the school drive (2), use the funding on something else (3), improve the road and potholes instead of the school street (3), promote active travel initiatives instead (3), restrict the speed limit on the school roads to improve safety (2) and remove Edgeworth Drive from the school street scheme (2).

Travel modes at the moment

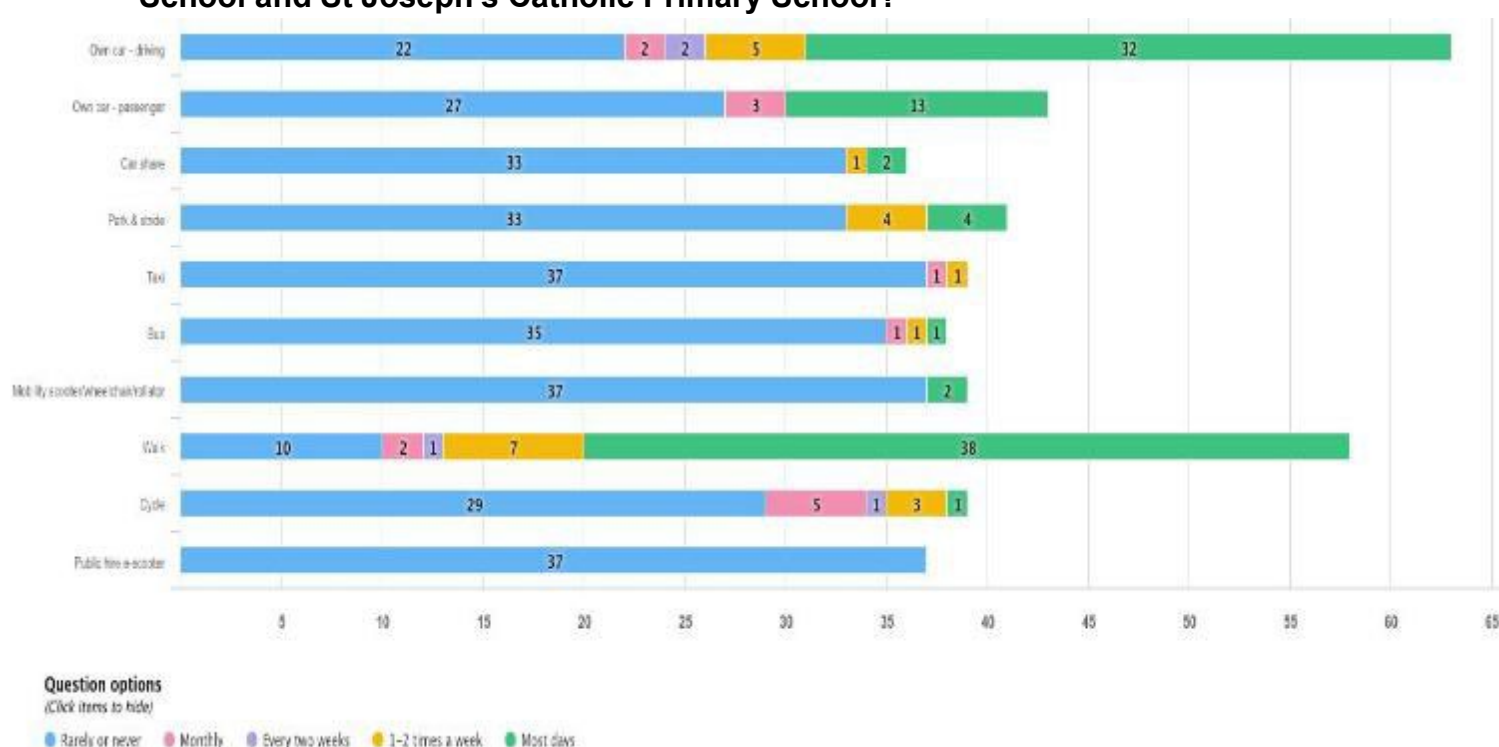
325 respondents answered this question. 58 per cent (189) said they drove most days, compared to 10 per cent (33) who said they rarely or never drove. 18 per cent (59) said they were a car passenger in the car most days. 35 per cent (113) said they walked most days. 4 per cent (12) of the respondents said they used the Park and Stride option at least once a week. 3 per cent (11) of the respondents said they used a wheelchair or other mobility aid. 2 per cent (16) said they cycled at least once to twice a week.

Anticipated modal change

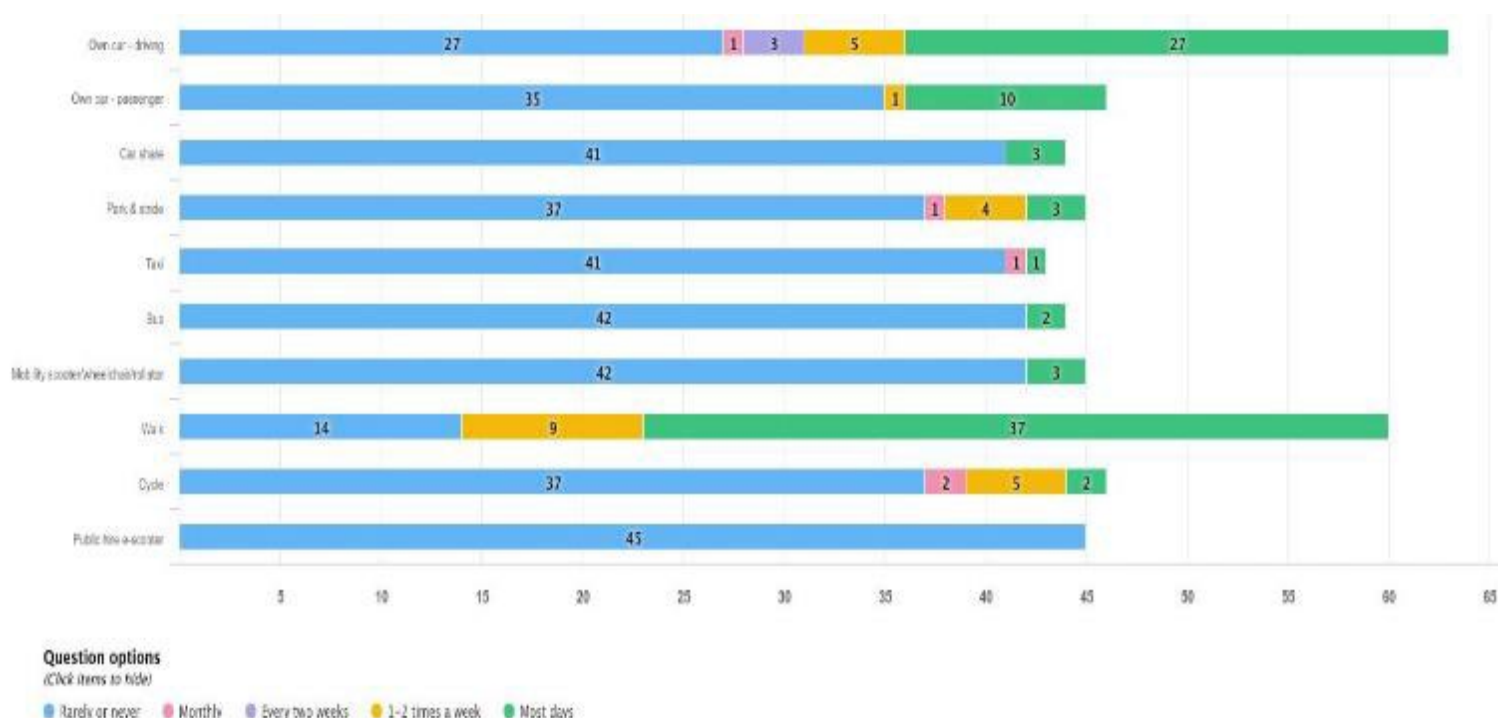
318 respondents answered this question. The anticipated modal change indicated by the responses shows a 3 per cent decrease in driving most days, a 7 per cent decrease in walking most days and an 18 per cent decrease in use of the park and stride most days. However, the responses do show an anticipated 3 per cent increase in regular cycling.

In more detail: 58 per cent (184) said they expected to continue to drive most days if the proposed school street were to be implemented. 14 per cent (46) said they would rarely or never drive. 33 per cent (105) said they would walk most days. 4 per cent (13) said they would use the Park and Stride once to twice a week. 6 per cent (19) said they would cycle once to twice a week.

How do you normally travel near to/or to and from Edith Moorhouse Primary School and St Joseph's Catholic Primary School?



If the Edith Moorhouse Primary School and St Joseph's Catholic Primary School school street were to be implemented, how often do you think you might use the travel options below (mark all that apply)?



Email responses for Edith Moorhouse Primary School and St Joseph's Catholic Primary School proposed school street

11 emails were received in response to Edith Moorhouse Primary and St Joseph's Catholic Primary School's proposed school street. Two key themes were identified. The first was the concern (4 comments) that the school street would displace the school traffic to other neighbouring roads – Alvescot Road, Upton Way and Aldersley Road were mentioned regarding these concerns. The second theme (4 comments) was concern for carers being able to access residents' houses. There were also three comments regarding worries for elderly residents being able to have visitors to support them.

Other comments also mentioned opposing the school street (3), experiencing traffic and poor parking outside their residence (3), concern for family/friends being able to visit (3) and questioning the need for the school street (3).

Phone call responses for Edith Moorhouse Primary School and St Joseph's Catholic Primary School proposed school street

Two phone calls were received from residents regarding Edith Moorhouse Primary School and St Joseph's Catholic Primary School proposed school street. No themes were identified between the two phone calls. The first was to ask questions and raised concerns regarding pupils cycling and scootering on the pavement creating a hazard. The second phone call was to share their objection to the school street and their thoughts on the scheme.

Willowcroft Community Primary School and St Birinus Boys School:

Proposed school street for St Birinus Boys School and Willowcroft Community School

Operating times: 8.30am - 9.30 am and 2.30pm - 3.30pm

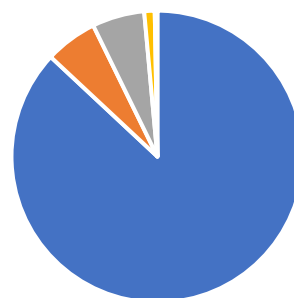
There was a total of 345 responses concerning the proposed school street trial for St Birinus Boys School and Willowcroft Community School. Overall, most respondents supported the school street proposal, with many citing concerns about current poor parking and driving behaviours and expressing concerns about safety issues that such behaviours posed for children walking near the school.

Demographic data

In what capacity are you responding to this consultation?

87 per cent (300) of respondents to the St Birinus Boys School and Willowcroft Community School questions said they lived in Didcot. 6 per cent (20) lived in other parts of Oxfordshire, and 6 per cent (20) worked in the town. 4 responded as a group or business and 1 local councillor responded.

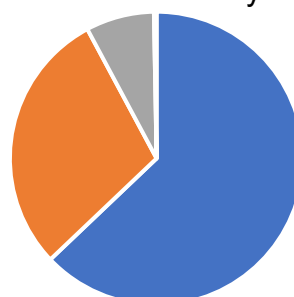
<u>Responses</u>	<u>No.</u>	<u>%</u>
Live in Didcot	300	87
Don't live in Didcot, but work in Didcot	20	6
Live in another part of Oxfordshire	20	6
Responding as group or business	4	1
Local councillor	1	0



What is your sex?

63 per cent (217) of respondents to the St Birinus Boys School and Willowcroft Community School questions said they identified as female, 29 per cent (101) as male. 1 respondent said they identified as a toaster, and 8 per cent (26) preferred not to say or did not answer.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Female	217	63
Male	101	29
Prefer not to say/no answer	26	8
I identify as a toaster	1	0

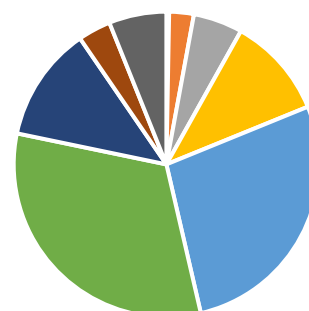


What is your age?

Most people answering the St Birinus Boys School and Willowcroft Community School questions were between 35 and 44 years of age. 32 per cent (110) were between 35 and 44 years old; 28 per cent (95) were between 45 and 54 years old; 12 per cent (42) were between 25 and 34 years old; 11 per cent (37) were between 55 and 64 years old; 5 per cent (18) were between 65 and 74 years old; 3 per cent (12) were between 16 and 24

years old; and 3 per cent (9) were between 75 and 84 years old. 1 person was over 85 years old, and 6 per cent (21) preferred not to say or did not answer.

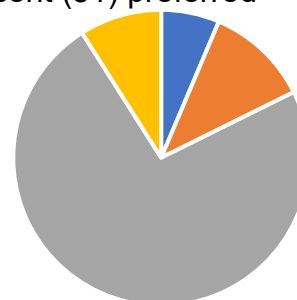
<u>Responses</u>	<u>No.</u>	<u>%</u>
85 and over	1	0
75-84	9	3
65-74	18	5
55-64	37	11
45-54	95	28
35-44	110	32
25-34	42	12
16-24	12	3
Prefer not to say/no answer	21	6



Are your day-to-day activities limited because of a long-term illness, health problem or disability which has lasted, or is expected to last, at least 12 months?

17 per cent (61) of the respondents to the St Birinus Boys School and Willowcroft Community School questions said their activities were impacted by illness, health or disability. 73 per cent (253) said they were not impacted, and 9 per cent (31) preferred not to say or did not answer.

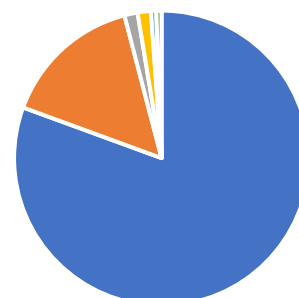
<u>Responses</u>	<u>No.</u>	<u>%</u>
Yes - a lot	22	6
Yes - a little	39	11
No	253	73
Prefer not to say/no answer	31	9



What is your ethnic group?

81 per cent (278) of people answering the St Birinus Boys School and Willowcroft Community School questions identified as being from a white background, 15 per cent (51) preferred not to say or did not answer, 1 per cent of the respondents each identified as being from a black (5), mixed/multiple background (5), Asian (2), or Chinese (2) background.

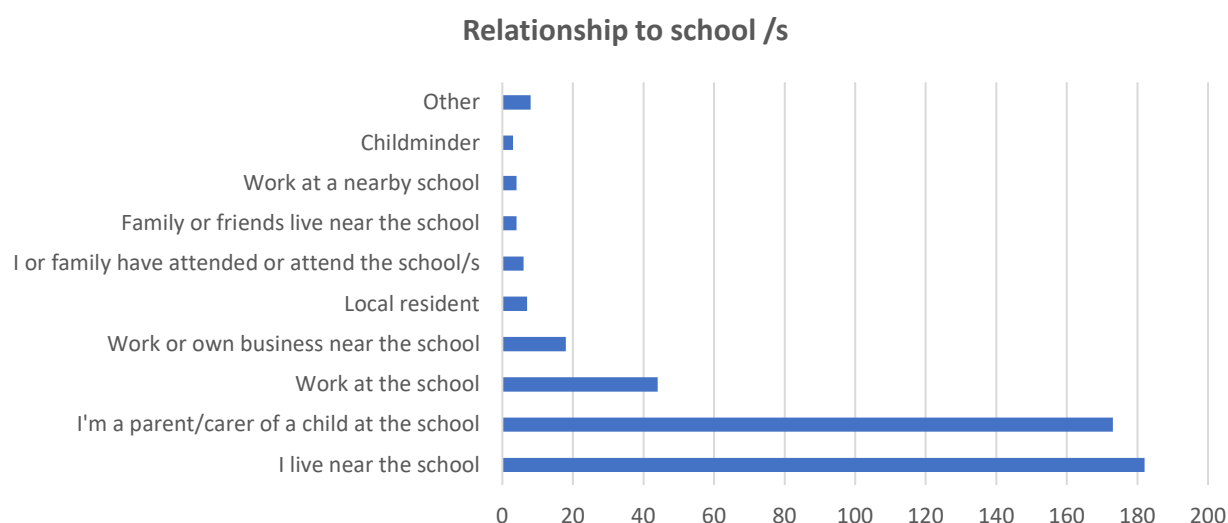
<u>Responses</u>	<u>No.</u>	<u>%</u>
White (British, Irish, Scottish, Welsh or other white background)	278	81
Prefer not to say/no answer	51	15
Black or Black British (Caribbean, African, or other Black background)	5	1
Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White, and Asian and other mixed background)	5	1
Asian or Asian British (Indian, Pakistani, Bangladeshi or other Asian background)	2	1
Chinese	2	1



What is your relationship to Willowcroft Community School and St Birinus Boys School (please tick all that apply)?

53 per cent (182) of respondents said they live near the school, and 50 per cent (173) of respondents said they were a parent or carer for a child at the school. 13 per cent (44) said they work at either Willowcroft or St Birinus school. 5 per cent (18) said they work at or own a business near the school. Note that as this question allows multiple answers (e.g., some respondents live near the school and are also a parent or carer for a child at the school) the percentages total more than 100 per cent.

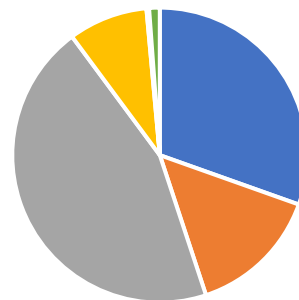
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school	182	53
I'm a parent/carers of a child at the school	173	50
Work at the school	44	13
Work or own business near the school	18	5
Local resident	7	2
I or family have attended or attend the school/s	6	2
Family or friends live near the school	4	1
Work at a nearby school	4	1
Childminder	3	1
Other	8	2



How did all respondents feel about the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School?

30 per cent (105) of responses strongly supported the proposed location for the school street, and 14 per cent (50) partly supported it. 45 per cent (155) strongly opposed the proposed location, and 9 per cent (30) partly opposed it. Note in the table below that percentages are rounded to the nearest whole number. This is a summary of the total consultation responses received for Willowcroft Community School and St Birinus Boys School.

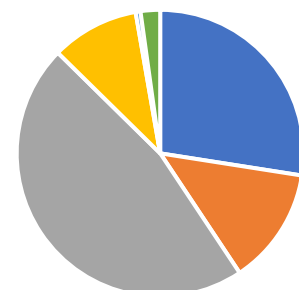
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	105	30
All responses - partly support	50	14
All responses - strongly oppose	155	45
All responses - partly oppose	30	9
All responses - neither support nor oppose	1	0
All responses - I don't know/no answer	4	1



How did residents feel about the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School

27 per cent (50) of residents near the school strongly supported the proposed school street location. 13 per cent (24) of residents living near the school partly supported the location. 47 per cent (85) strongly opposed and 10 per cent (18) partly opposed it.

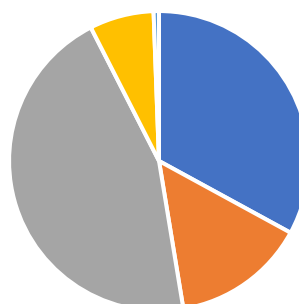
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	50	27
I live near the school - partly support	24	13
I live near the school - strongly oppose	85	47
I live near the school - partly oppose	18	10
I live near the school - neither support nor oppose	1	1
All responses - I don't know/no answer	4	2



How did parents/carers feel about the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School

33 per cent (57) of parents/carers responding to the question said they strongly supported the proposed school street location, and 14 per cent (25) partly supported it. 45 per cent (78) of parents/carers responding to the question strongly opposed the proposed location, and 7 per cent (12) partly opposed it.

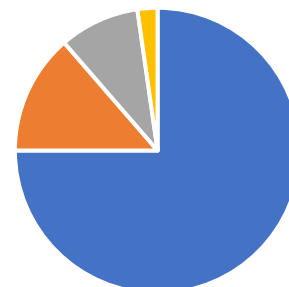
<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	57	33
Parent/carer - partly support	25	14
Parent/carer - strongly oppose	78	45
Parent/carer - partly oppose	12	7
Parent/carer - I don't know/no answer	1	1



How did school staff feel about the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School

44 of the respondents said they worked at the school. Of these 75 per cent (33) said they strongly supported the proposed school street location, and 14 per cent (6) partly supported it. 9 per cent (4) of staff from the two schools responding to the question strongly opposed the proposed location, and 2 per cent (1) partly opposed it.

<u>Responses</u>	<u>No.</u>	<u>%</u>
School staff - strongly support	33	75
School staff - partly support	6	14
School staff - strongly oppose	4	9
School staff - partly oppose	1	2



How did other people feel about the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School

The other main group responding to the proposals for a school street for Willowcroft Community School and St Birinus Boys School were businesses or people working nearby. 18 businesses and people working nearby answered this section of the survey – of which two were childminders living near the school. 61 per cent (11) strongly opposed the proposals, 22 per cent (4) partly supported, 11 per cent (2) strongly supported and 1 said they didn't know. Of the two childminders in this group 1 strongly supported the proposals and 1 said they didn't know.

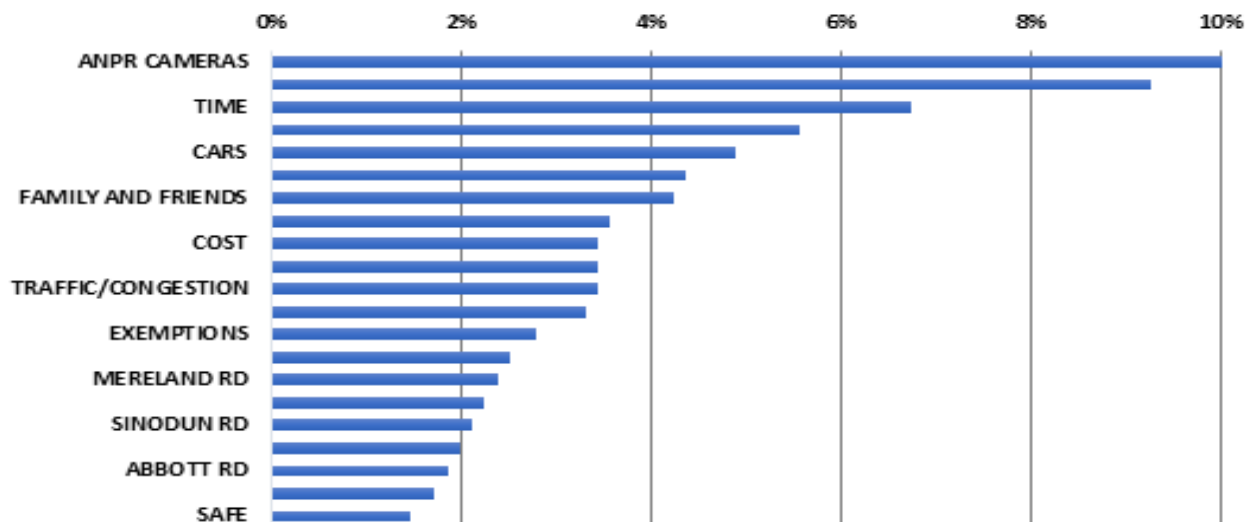
Is there anything else you would like to say on the proposed location point/s for a school street for Willowcroft Community School and St Birinus Boys School?

269 respondents commented for this question. The top ten key themes that appeared in comments concerning the proposed location for the school street were focused on making improvements to the existing road infrastructure e.g., improving road signage and putting in an additional crossing on Mereland Road.

The second theme that many respondents mentioned was the school street would increase their journey time as they would have to go a longer route to avoid the school street.

The third most common theme was that the school street would increase traffic congestion in other roads in Didcot and many respondents mentioned Queensway specifically as a road that would experience an increase in traffic congestion if the school street proposal was implemented. Note that as this question allows multiple answers the percentages total more than 100 per cent.

<u>Response themes</u>	<u>No. responses</u>	<u>%</u>
Infrastructure	213	10%
Time	129	6%
Traffic/congestion	117	5%
Parking	106	5%
Cars	96	4%
Mereland Road	92	4%
Sinodun Road	86	4%
Commuting	82	4%
Family and friends – especially impacts	81	4%
Driving – especially impacts	73	3%



Additional exemptions - including residents in Sinodun Road, Laburnum Grove, Bridge Close, Abbott Close

17 per cent of the responses were from residents living in Sinodun Road, Laburnum Grove, Bridge Close, Abbott Close during the consultation regarding including residents living in these roads in the exemptions for the proposed school street, as they would need to access the proposed school street zone to access their property. In response to comments made from residents living in these roads, the map of the school street was amended and the information on Let's Talk updated to ensure it was clearer that these roads would also qualify for exemptions.

Map 1 - Amended map showing additional road that residents will be able to apply for exemption for the Willowcroft and St Birinus School Street



The following comments summarise the sentiment of many residents living in these roads. Through monitoring feedback like this, officers were able to respond and improve the clarity of the information:

- “I live in Sinodun Road Didcot, the area is not covered in the proposal, I cannot leave my house as I need to go through controlled roads, there is no other way out, the whole of Sinodun Road should be included.”
- “How do residents of Laburnum Grove exit their road as they are not in the Excluded zone, but don't have another exit point?”
- “Adjoining streets not able to be accessed by any other roads than School Street roads should be part of the scheme. For example, Abbott Close, Laburnum Grove, Sinodun Road etc.”

Issues flagged

Respondents commented that they were concerned about displaced traffic, and associated road safety risks. Another key concern was whether the proposed school street would have negative impacts on the nearby Northbourne CE Primary School (also leading off Queensway) if it were implemented.

Extent of the proposed school street and increased traffic congestion

38 per cent of respondents said that they were concerned that installing a school street for Willowcroft Community School and St Birinus Boys School would increase traffic congestion into other roads surrounding the school street, and across central Didcot. 33 percent said that the proposal was too large and included too many roads. Other comments said that the school street proposal would stop residents and commuters, who wanted to travel across Didcot. 13 per cent of comments said the school street proposal would increase traffic congestion on Broadway and Queensway.

Safety of the surrounding roads

23 per cent of respondents stated that Mereland Road and surrounding roads do not feel safe for children. Willowcroft Community Primary School had reported that a child was hit by a car in November 2024 and sustained minor injuries. This comment below describes the incident and the roads around both schools at peak school times.

“I strongly support this proposal, these roads are extremely busy and the volume of traffic is unmanageable at the peak school times. Also the level of care and attention by motorists in their driving and parking is poor and dangerous on a regular basis, with little consideration of the school children and residents. This causes a high level of contention and frustration. as a school we have also had near misses for some of our pupils and on a fairly recent occasion a child was hit by a car. Thankfully on that occasion only minor injuries were sustained, someone may not be so fortunate the next time.”

Additional measures needed for Mereland Road

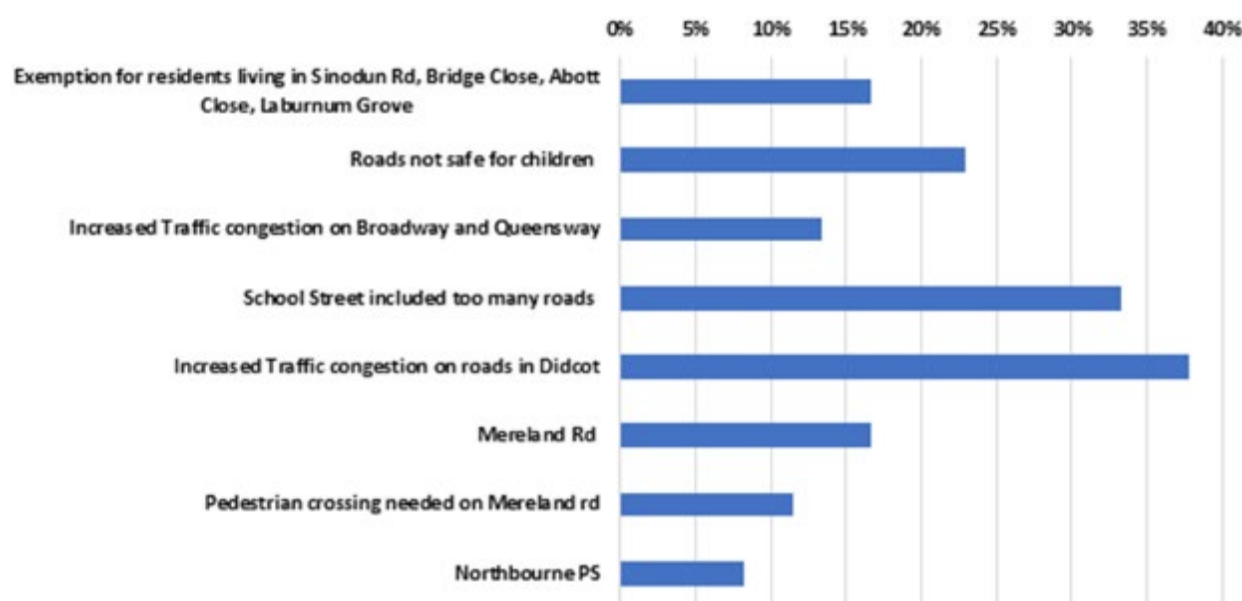
11 per cent of respondents said that an additional crossing was needed for Mereland Road before implementing a school street, and many people commented that additional measures such as double yellow lines and more traffic enforcement was needed on Mereland Road and on surrounding roads.

“Instead of closing all the nearby roads, why don't you enforce a walk to school policy/use public transport. Build a crossing with lights, put a 20, 10 or even 5 mph zone that's enforced by cameras/ANPR.”

Negative impact on pupils and parents from Northbourne Primary School

8 per cent of respondents stated that the school street proposal will have a negative impact on pupils and parents from nearby Northbourne Primary School make it more difficult for their pupils to cross Queensway, due to increased traffic congestion from the school street proposal.

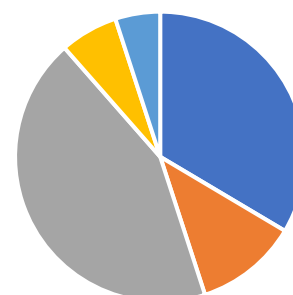
"I live on Queensway and my children attend Northbourne school. all the road closures will make my road unsafe as parents will use it to park and residents already park on the road making it hard to get passed in traffic. Also the buses for Didcot Girls School and St Birinus Boys use Queensway. Northbourne children will be in more danger walking to school with all the traffic coming this way. I tried to get a crossing put in place when my eldest children went to Willowcroft 5 years ago because there were so many near misses on Mereland road!!"



How did all respondents feel about the proposed use of ANPR cameras to enforce the proposed school street for Willowcroft Community School and St Birinus Boys School?

33 per cent (114) of all the respondents strongly supported the proposal to use ANPR to enforce the school street should it be implemented. 11 per cent (39) partly supported it. 43 per cent (148) strongly opposed it, and 6 per cent (22) partly opposed it. 5 per cent (17) said that they neither supported nor opposed it, and 1 per cent (5) said they did not know or did not answer.

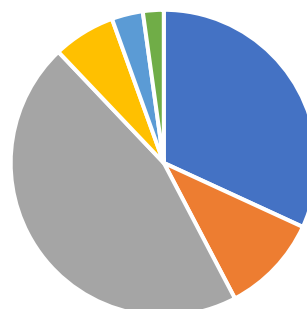
Responses	No.	%
All responses - strongly support	114	33
All responses - partly support	39	11
All responses - strongly oppose	148	43
All responses - partly oppose	22	6
All responses - neither support nor oppose	17	5
All responses - I don't know/no answer	5	1



How did residents feel about the proposed use of ANPR cameras to enforce the proposed school street for Willowcroft Community School and St Birinus Boys School?

32 per cent (58) of the 182 residents living near the school who responded said they strongly supported the proposal to use ANPR to enforce the proposed school street. 10 per cent (19) partly supported it. 46 per cent (83) strongly opposed it and 7 per cent (12) partly opposed it. 5 per cent (9) either said they neither supported nor opposed it, they didn't know, or they did not answer.

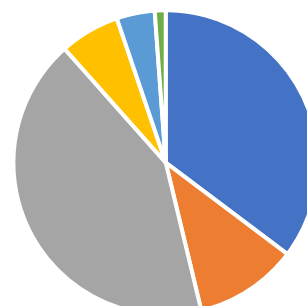
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	58	32
I live near the school - partly support	19	10
I live near the school - strongly oppose	83	46
I live near the school - partly oppose	12	7
I live near the school - neither support nor oppose	6	3
I live near the school - I don't know/no answer	3	2



How did parents/carers feel about the proposed use of ANPR for a school street for Willowcroft Community School and St Birinus Boys School?

33 per cent (61) of the 173 parents/carers responding to the question said they strongly supported the proposal to use ANPR to enforce the proposed school street. 14 per cent (19) partially supported it. 45 per cent (73) strongly opposed it and 7 per cent (11) partially opposed the use of ANPR for a proposed school street. 2 per cent (9) said that they neither supported nor opposed it they didn't know, or they did not answer.

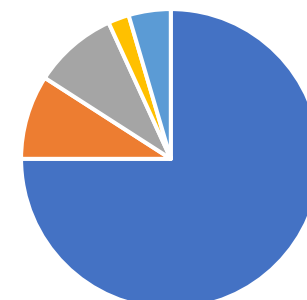
<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	61	33
Parent/carer - partly support	19	14
Parent/carer - strongly oppose	73	45
Parent/carer - partly oppose	11	7
Parent/carer - neither support nor oppose	7	1
Parent/carer - I don't know/no answer	2	1



How did school staff feel about the proposed use of ANPR for a school street for Willowcroft Community School and St Birinus Boys School?

44 of the respondents said they worked at one of the schools. 75 per cent (33) of them said they strongly supported the proposed use of ANPR for the school street, and 9 per cent (4) partly supported it. 9 per cent (4) strongly opposed the proposed location, and 2 per cent (1) partly opposed it. 5 per cent (2) said they did not know or did not answer.

<u>Responses</u>	<u>No.</u>	<u>%</u>
School staff - strongly support	33	75
School staff - partly support	4	9
School staff - strongly oppose	4	9
School staff - partly oppose	1	2
School staff - I don't know/no answer	2	5



How did other people feel about the proposed use of ANPR for a school street for Willowcroft Community School and St Birinus Boys School?

50 per cent (9) of the businesses and people working nearby strongly opposed the proposed use of ANPR for a school street. 17 per cent each (3) partly supported or strongly supported it. 6 per cent (1) partly opposed it, and the others said they did not know, or did not answer.

Suggestions

172 comments were received concerning the proposed use of ANPR for a school street for Willowcroft Community School and St Birinus Boys School? The main suggestions from the comments were to spend money on other options to improve the school gate environment – in particular, crossings, double yellow lines, and a crossing supervisor (lollipop person).

“I...attended the council's traffic advisory group in November last year. In that meeting school street was mentioned and quickly disregarded as impractical. However I would have love to have seen the alternatives proposed in that meeting explored before this stage, like a lollipop lady, yellow lines, or a zebra crossing, which would surely be more cost effective and less disruptive.”

“Proposals for zebra crossings for the area have been suggested a number of times including by the school itself and have been refused due to long wait lists and lack of funds. Yet there is money available for this scheme.”

“Lollipop ladies, some single yellow lines with restrictions 8-9am and 2.30-3.30pm, along with daily traffic warden presence to enforce these would be my proposed starting point.”

Issues flagged

The most commonly occurring sentiment in the ANPR comments was that camera enforcement would be an unwanted surveillance (28 mentions).

“Don't like the idea of being tracked going to and from my house!!”

“There is enough big brother out there already, we don't need any more. In addition, there are data privacy concerns.”

In addition, people were concerned that visitors and carers might not have exemptions and would receive fines (20 mentions). Other residents mentioned that they drive different hire cars or have to park within the proposed school street area due to parking displacement.

“[Y]ou will need a system where rental cars can be accommodated since not every residents might have the use of a permanent vehicle.”

“A neighbour has carers and it's not always the same carers cars.”

“I regularly have to park on Abbott Road as there is not enough space outside my house if I.. need to park round the corner, I will receive a fine.”

“My disabled child with autism and mental health issues is dropped-off and picked-up by us (with two cars) and friends and neighbours (with different cars). How will the system cope with a multitude of possible vehicle registrations?”

A number of respondents were concerned that ANPR would displace traffic, impacting parents and carers (24 comments). Respondents also mentioned concerns that the proposed school street area includes roads that are used to bypass traffic in the town centre, and as a shorter route to workplaces and school beyond that part of the town.

“The new system is going to force the nearby property owners to use alternative roads. That means the traffic is going to be heavy on the other part of the town. It should be individuals choice if they would like to be part of the traffic or not.”

“I don’t see how this will reduce traffic but will move the problems to other roads. [T]he traffic congestion around Didcot is bad enough this will only be moving traffic congestion to the busy roads even more.”

“I drive that way to work every day to get to Benson. It is the quickest and most efficient route to work that avoids traffic on the high street and means I don't have to go via cholsey.”

The other most commonly occurring sentiment was that the only benefit of the proposed scheme was money-making for the council (25 comments).

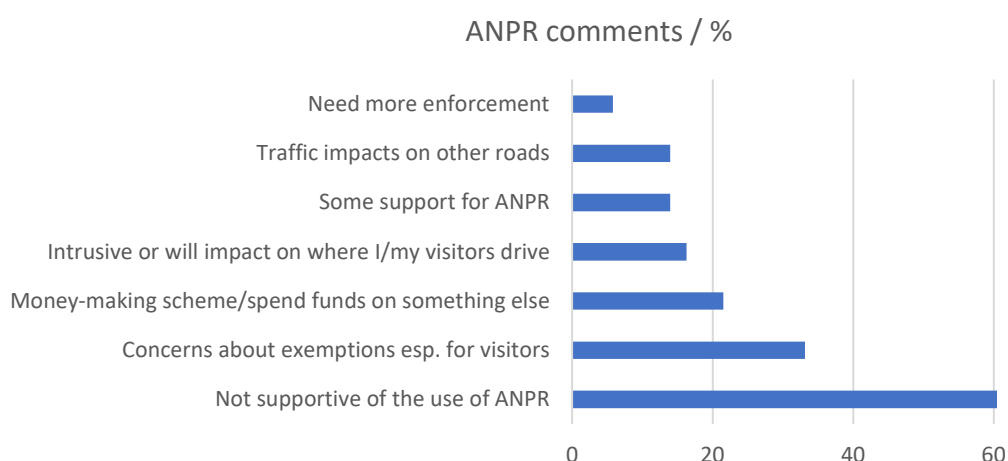
“Why would you financially penalise car drivers even more when they are just trying to live their lives and get from home to school and work the best way for them. I feel this is just a money making scheme.”

Another comment also suggested people might try to avoid the enforcement times:

“In your FAQ you say if a car enters the street before the restricted time starts and exits within the restricted time it wont get a Penalty. Is the Council that short sighted that they dont realise lots of people will try and turn up 10-15mins before the restricted times start causing more congestion, more pollution and a greater risk of an accident.”

Responses

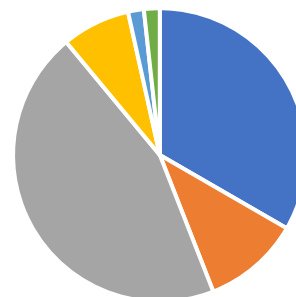
	<u>No.</u>	<u>%</u>
Not supportive of the use of ANPR	104	60
Concerns about exemptions esp. for visitors	57	33
Money-making scheme/spend funds on something else	37	22
Intrusive or will impact on where I/my visitors drive	28	16
Some support for ANPR	24	14



How did respondents feel overall about the proposed school street for Willowcroft Community School and St Birinus Boys School?

33 per cent (115) of all the respondents strongly supported the proposal to use ANPR to enforce the school street should it be implemented. 11 per cent (37) partly supported it. 45 per cent (155) strongly opposed it, and 8 per cent (26) partly opposed it. 2 per cent (6) each said that they neither supported nor opposed it, or said they did not know, or did not answer.

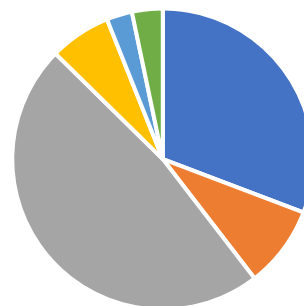
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	115	33
All responses - partly support	37	11
All responses - strongly oppose	155	45
All responses - partly oppose	26	8
All responses - neither support nor oppose	6	2
All responses - I don't know/no answer	6	2



How do residents feel overall about the proposed school street for Willowcroft Community School and St Birinus Boys School?

31 per cent (56) of respondents living near the school said they strongly supported the overall proposal, 9 per cent (16) partly supported it. 48 (87) per cent said they strongly opposed it, and 7 per cent (12) said they partly opposed it. 3 per cent (5) said they neither supported nor opposed the overall proposal, and 3 per cent (6) said they did not know or did not answer.

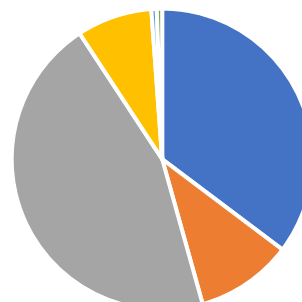
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	56	31
I live near the school - partly support	16	9
I live near the school - strongly oppose	87	48
I live near the school - partly oppose	12	7
I live near the school - neither support nor oppose	5	3
I live near the school - I don't know/no answer	6	3



How do parents/carers feel overall about the proposed school street for Willowcroft Community School and St Birinus Boys School?

35 per cent (61) of parents/carers answering the question said they strongly supported the overall proposal and 10 per cent (18) partly supported it. 45 per cent (78) strongly opposed it, 8 per cent (14) partly opposed it, and 1 per cent (1) each neither supported nor opposed it, or said they didn't know

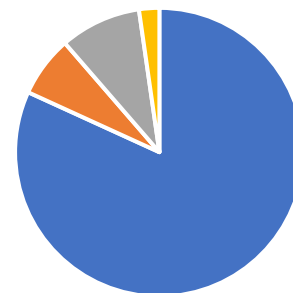
<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	61	35
Parent/carer - partly support	18	10
Parent/carer - strongly oppose	78	45
Parent/carer - partly oppose	14	8
Parent/carer - neither support nor oppose	1	1
Parent/carer - I don't know/no answer	1	1



How did school staff feel overall about the proposed school street for Willowcroft Community School and St Birinus Boys School?

82 per cent (36) of staff from the schools who answered the question said they strongly supported the overall proposal for the school street. 7 per cent (3) partly supported it. 9 per cent (4) strongly opposed the proposed location, and 2 per cent (1) partly opposed it.

Responses	No.	%
School staff - strongly support	36	82
School staff - partly support	3	7
School staff - strongly oppose	4	9
School staff - partly oppose	1	2
School staff - I don't know/no answer	0	0



How did other people feel overall about the proposed school street for Willowcroft Community School and St Birinus Boys School?

61 per cent (11) of the businesses and people working nearby strongly opposed the proposed use of ANPR for a school street. 17 per cent each (3) partly supported, and 11 per cent (2) strongly supported it. 6 per cent (1) partly opposed it, and the others said they did not know, or did not answer. There was a mix of feeling from other respondents and some constructive feedback.

Suggestions

195 comments were received concerning the overall proposed school street for Willowcroft Community School and St Birinus Boys School. The sentiments and tone were consistent with those for earlier comments in this section of the survey. Many respondents felt that a school street would not work well for most local people – impacting people’s car journeys and displacing traffic and parking. The comments suggested more crossings and road markings, or dedicated school transport for pupils rather than school streets. Other suggestions included physical human enforcement of restrictions, a one-way system, and providing dedicated school buses.

“This is ...alienating residents and reducing their quality of life. Introducing one-way systems, improving road markings, a pedestrian crossing, better footpaths and more road safety education in schools would be better ...and more sustainable.”

“[Z]ebra crossings and double yellow lines outside both schools and traffic wardens on duty during drop off and pick up times would be more beneficial”

“[[I]f OCC truly wanted a safe, welcoming and attractive environment for Didcot children, they should consider installing crossing arrangements on busy, congested roads, eg Hagbourne Road (linked lane to Fleet Meadow) and near schools on Mereland Road. If safety really was an important issue, introduce dedicated school buses. Spending money on unused cycle lanes and random inappropriate 20mph areas is wasteful.”

“During the school street hours, if there would be a simple one way circular car traffic, there would not be congestion (which is always due to bidirectional traffic and parking cars), space for quick drop off or pick up but no parking. And it would be safer for the cycling and walking students as they know which directions the cars are going. Currently it is chaotic.”

Again, there were some requests for physical human enforcement:

“It will just push the parking chaos in the surrounding areas and ..the only implemented control policy is ANPR in the inner areas. Better would be if the Schools, on their own, should organize .. authorized trained people to control the traffic in the area to facilitate the car flow (similar policy is in place at Europa School in Culham to manage the car spaces).”

A small number of comments mentioned the proposed CPZ arrangement for nearby, with one suggesting the two were implemented at the same time to reduce confusion

“As I understand it, there will also be changes to roads south of Broadway upto Kynaston that will be parking permit. Could you either stagger the implementation of the two programmes and/or ensure due consideration is given to implementing the two changes simultaneously.”

School timings were also mentioned, with five comments recommending that the timings be changed so that the schools' drop-off and collection times did not coincide:

"Is there not an option to lock the main gate for St Birinus and for them to use the abbot road entrance or the alleyway located? Willowcroft changed the times of school to 15 minutes earlier which now means both schools are trying to get their children on time. Could you change the times rather than close roads and cause more chaos."

Issues flagged

The most commonly occurring sentiments in the comments were that a school street would not work – many respondents felt it would displace traffic and parking, be difficult to arrange all the required exemptions for (especially carers, delivery drivers, visitors, emergency responders not in an ambulance, police car or fire engine), and impact people's journey times when they had to drive. St Peter's church was mentioned a small number of times in relation to access needs, and risks of displaced parking.

"1. What if people want to car share to get to work and live in the restricted area, are the people that would give them a lift allowed to enter the area? 2. What about deliveries such as groceries, appliances, skips, building supplies, Amazon vans. You can't specify a time when they turn up. 3. I can see people parking in St. Peter's Church car park ..causing problems for the Church, such as Funerals. 4. If Lynmouth Road isn't included in the restricted area then at certain times of the day we can only exit at one end of the street ..with parked cars only one car can drive down at a time, so it will cause more congestion."

"It will not solve anything. It will cause chaos over the whole of the North Bourne area in Didcot as a major through road will be blocked during peak commuting time and school parents will just find other roads to park on to drop children off causing exactly the same issues in multiple other locations."

"As a responsible parent, I have a duty to ensure my children arrive at school in a timely manner whilst holding down full time employment. This proposal flies in the face of that."

As with previous comments, the other most commonly occurring sentiment was that the scheme would only serve to make money for the council, and local people did not need it (20 comments) There is low confidence that people would respect the arrangement, or not park inconsiderately on a neighbouring street.

"Again why is this coming into force if people can't see where a car is coming from or cross the road then there is something wrong with them total waste of resources again."

"[T]raffic will be reduced in the school streets, and some people may choose to walk ..the majority of parents work and therefore will be unlikely to be able to take a significant hit to their already established schedules."

References were made to poor parking and driving behaviours at the moment, and a feeling that restrictions might not be observed.

"Many traffic and parking laws are not upheld in Didcot. People park where they want and drive the speed they want. I'd like to see the current laws addressed before restricting roads."

"I have been part of the campaign standing outside to prevent drivers parking on the zig zag lines and in disabled spaces to minimise any potential accidents. Financially the school is unable to continue this long term."

A few commenters expressed concern about pupil awareness of road safety:

"The children are a danger to themselves as I have seen them running across roads, doing wheelies on bikes and speeding on scooters. The slow moving traffic isn't the danger!"

A small number of local people felt the proposal was much needed to improve road safety, citing impatient drivers and cars mounting pavements:

“Mereland Road during school drop off and pickup is a fatal accident waiting to happen! With the priority traffic chicane opposite the school entrance, and the parked cars, it essentially makes 2 single track sections... There is nowhere for them to go when someone comes the other way - so they frequently mount the kerb... children aren't aware a car might drive onto the path they're quite rightly occupying! Drivers get frustrated. ... No-one yields for buses.”

Local residents in Didcot, and the wider county commented:

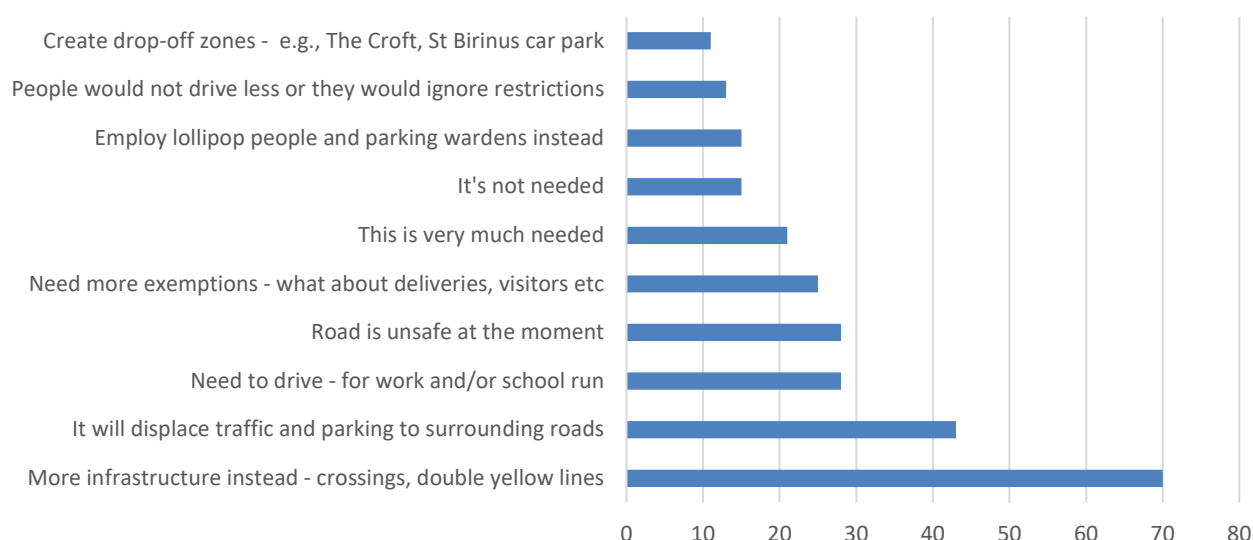
“The road has been unsafe for years. Cars speed along and parking is dangerous. Children and families are unable to cross the road safely and this will be a game changer for children who walk to school alone.”

“Essential on Mereland Road - many people are blind to the fact that the speed limit has been reduced to 20mph and speed along Queensway / Mereland Road - the road humps are considered a challenge to be overcome at any cost.”

“This will improve child safety...fewer cars near school entrances will reduce the risk of accidents and children can walk, scoot, or cycle safely. It will also reduce air pollution - vehicle emissions are concentrated around schools during peak times. Closing the street lowers children's exposure to NO₂ and particulate matter. Walking or cycling to school becomes more attractive and safe and it promotes physical activity, which benefits children's health. Allowances must be made for local residents, school staff, volunteers and parents of children with special educational needs.”

<u>Responses</u>	<u>No.</u>	<u>%</u>
More infrastructure instead - crossings, double yellow lines	70	36
It will displace traffic and parking to surrounding roads	43	22
Need to drive - for work and/or school run	28	14
Road is unsafe at the moment	28	14
Need more exemptions - what about deliveries, visitors etc	25	13
This is very much needed	21	11
It's not needed	15	8
Employ lollipop people and parking wardens instead	15	8
People would not drive less or they would ignore restrictions	13	7
Create drop-off zones - e.g., The Croft, St Birinus car park	11	6

Overall comments key themes



Travel modes at the moment

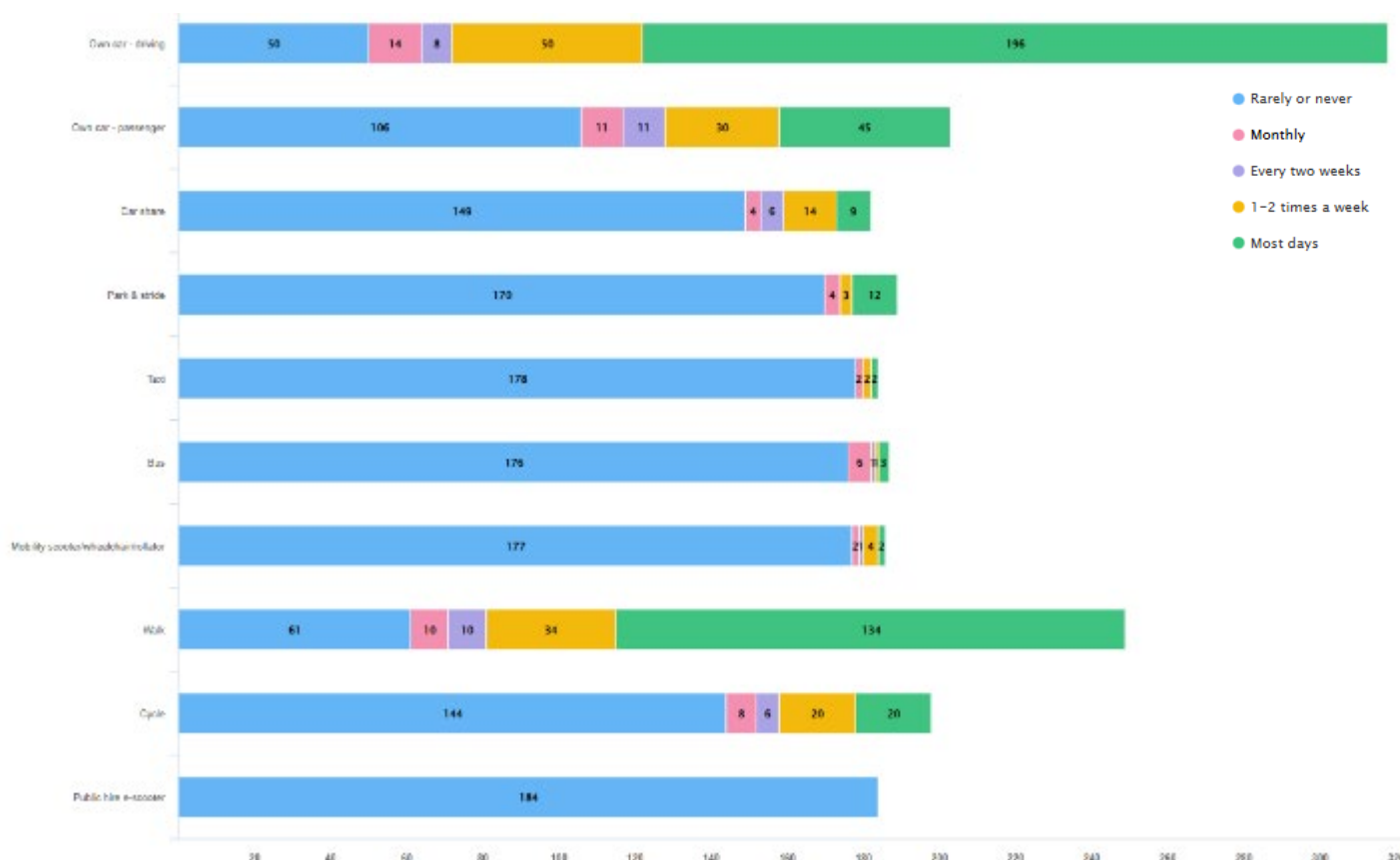
340 out of the 345 respondents answered this question. 58 per cent (196) said they drove most days, compared to 15 per cent (50) who said they rarely or never drove. 13 per cent (45) said they were a car passenger in the car most days. 39 per cent (134) said they walked most days. 4 per cent (15) of the respondents said they used the Park and Stride option at least once a week. 2 per cent (6) of the respondents said they used on a wheelchair or other mobility aid. 12 per cent (40) said they cycled at least once a week. 7 per cent (23) said they car shared at least once a week.

Anticipated modal change

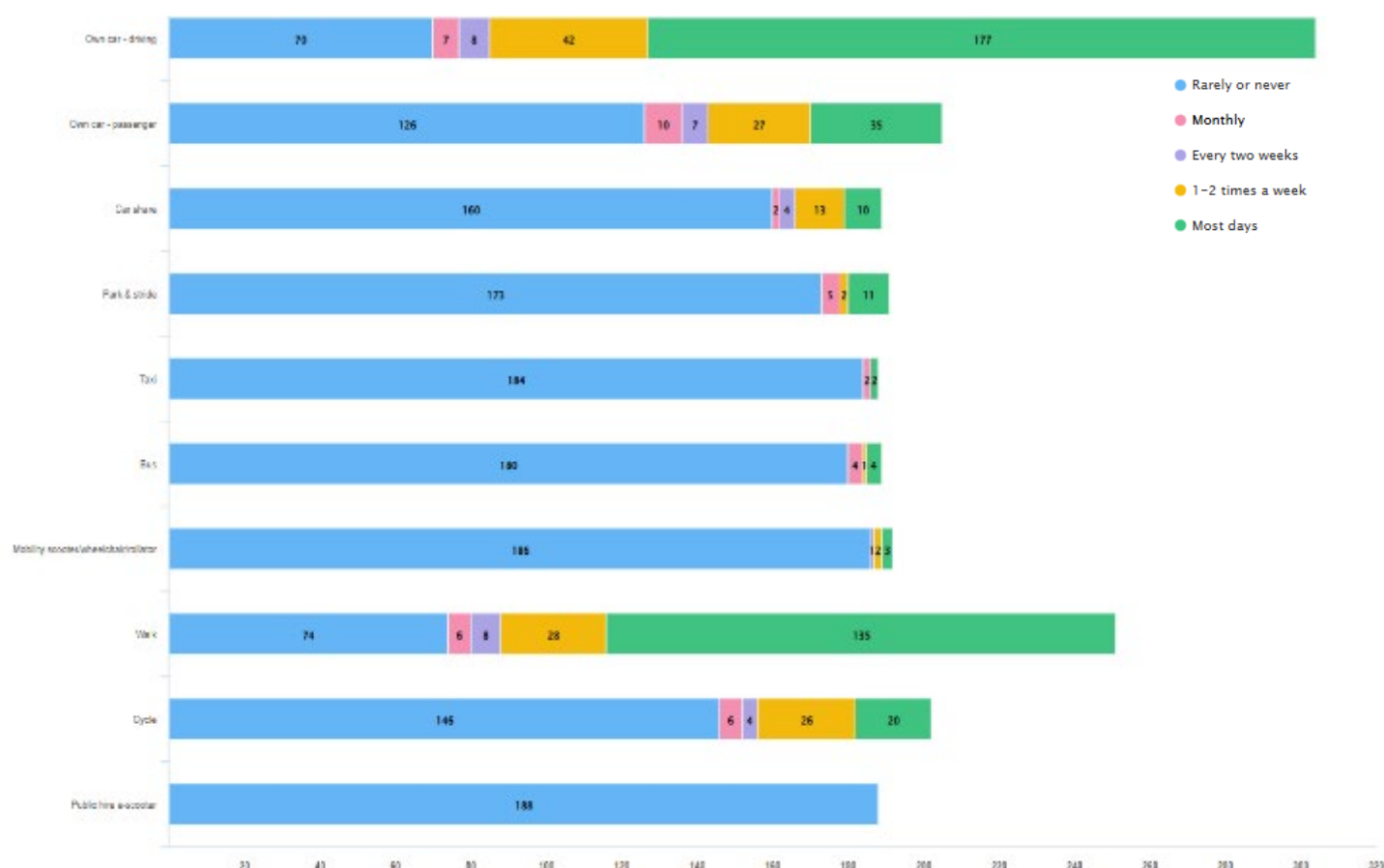
333 of the 345 respondents answered this question. The anticipated modal change indicated by the responses shows a 5 per cent decrease in driving most days, and a 2 per cent increase in regular walking habits. Anticipated use of the Park and Stride, and of car shares remained the same. The responses show an anticipated 4 per cent decrease in regular cycling.

In more detail: 53 per cent (177) said they expected to continue to drive most days if the proposed school street were to be implemented. 21 per cent (70) said they would rarely or never drive. 31 per cent (135) said they would walk most days. 4 per cent (13) said they would use the Park and Stride option at least once a week. 8 per cent (26) said they would cycle at least once a week. 11 per cent (35) expected to be a car passenger most days. 7 per cent (23) expected to car share at least once a week.

How do you normally travel near to/or to and from Willowcroft Community School and St Birinus Boys School?



If the Willowcroft Community School and St Birinus Boys School? school street were to be implemented, how often do you think you might use the travel options below (mark all that apply)?



Email responses for Willowcroft Community School and St Birinus Boys School proposed school street

36 emails were received in response to Willowcroft Community School and St Birinus Boys School proposed school street. These were mostly from residents concerned about access and receiving exemptions; and about anticipated traffic and parking displacement should the proposed school street be implemented. Email conversations took place with two local councillors and Didcot Town Council – who officers met with also. The town council was not supportive of the proposals initially, but felt more supportive on the condition that the area of the proposed school street be reduced. Concerns were also flagged about maintaining clear access for funeral processions in relation to St Peter's Church. The emails can be examined in the annex document.

Sandhills Community Primary School:

Proposed extension to the school street for Sandhills Community Primary School (currently covering Terrett Avenue, Elton Close and Sweet Green Close). The extension would add Delbush Avenue – from the Merewood Avenue junction up to the Hill View junction to the existing school street arrangement. Operating: 8.00am - 9.00am and 2:30 - 3:30pm

Note: Figures appearing in the following analysis have all been rounded to whole numbers. This does mean that there will be occasional instances where the percentage figures in a table might not total exactly 100.

There was a total of 173 responses concerning the proposed extension to the existing school street arrangement for Sandhills school. The proposals for the school street are to make minor amendments to improve the existing school street for Sandhills Community Primary School in Headington so that it works better for the school and school neighbourhood. This is to address concerns raised about vehicles using Delbush Avenue for school run parking and presenting potential hazards for accessing properties in the road, or walking/wheeling safely on the pavement.

There were mixed responses to the proposal – with people feeling there would be displaced parking and traffic, whilst others expressed concerns about current parking and road safety risks for children and were hopeful that the proposal might improve safety. There was also a sense of little trust that extending the school street would deter school run vehicles.

Demographic data

In what capacity are you responding to this consultation?

91 per cent (157) of respondents to the Sandhills school questions said they lived in the town. 3 per cent (6) lived in other parts of Oxfordshire. 2 per cent (3) of the respondents were local councillors. 1 per cent represented a local business or group (2), and a further 1 per cent (2) worked locally.

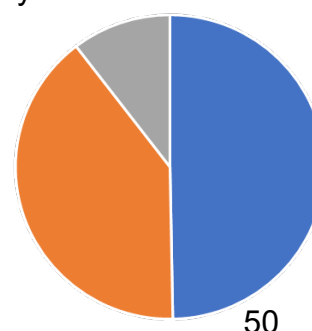
<u>Responses</u>	<u>No.</u>	<u>%</u>
Live in Headington	157	91
Live in another part of Oxfordshire	6	3
Local councillor	3	2
Business or group	2	1
Work locally	2	1
Other	1	1



What is your sex?

50 per cent (86) of respondents to the Sandhills school questions said they identified as female, 40 per cent (69) as male, and 10 per cent (18) preferred not to say or did not answer.

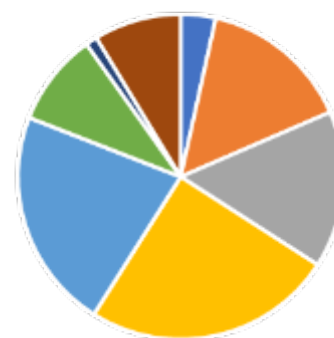
<u>Responses</u>	<u>No.</u>	<u>%</u>
Female	86	50
Male	69	40
Prefer not to say/no answer	18	10



What is your age?

Most people answering the Sandhills school questions were between 35 and 74 years of age (78 per cent) – respectively 22 per cent (38) were between 35 and 44 years old; 25 per cent (43) were between 45 and 54; 16 per cent (27) were between 55 and 64; and 15 per cent (26) were between 65 and 74. 3 per cent (6) were over 75 years old. 10 per cent (18) were under 35 years old, and 9 per cent (15) preferred not to say or did not answer.

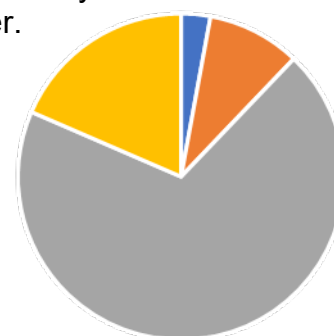
<u>Responses</u>	<u>No.</u>	<u>%</u>
75-84	6	3
65-74	26	15
55-64	27	16
45-54	43	25
35-44	38	22
25-34	16	9
16-24	2	1
Prefer not to say/no answer	15	9



Are your day-to-day activities limited because of a long-term illness, health problem or disability which has lasted, or is expected to last, at least 12 months?

12 per cent (21) respondents to the Sandhills school questions said their activities were impacted by illness, health or disability. 69 per cent (120) said they were not impacted, and 4 per cent (3) preferred not to say or did not answer.

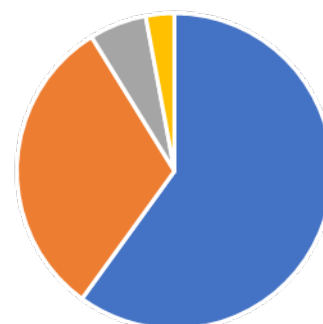
<u>Responses</u>	<u>No.</u>	<u>%</u>
Yes - a lot	5	3
Yes - a little	16	9
No	120	69
Prefer not to say/no answer	32	18



What is your ethnic group?

59 per cent (102) of people answering the Sandhills school questions identified as being from a white background. A significant number – 31 per cent (53) – preferred not to say or did not answer, 6 per cent (10) of the respondents identified as being from an Asian background, and 3 per cent (5) from a mixed or multiple groups background. 1 per cent each said they were from a Chinese or Jewish background.

<u>Responses</u>	<u>No.</u>	<u>%</u>
White (British, Irish, Scottish, Welsh or other white background)	102	59
Prefer not to say/no answer	53	31
Asian or Asian British (Indian, Pakistani, Bangladeshi or other Asian background)	10	6
Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White, and Asian and other mixed background)	5	3
Chinese	2	1
Jewish	1	1



What is your relationship to Sandhills Community Primary School (tick all that apply)?

84 per cent (145) of respondents live near the school, and 30 per cent (52) are a parent or carer for a child at the school. 3 per cent (6) work near or own a business near the school, and 2 per cent (4) work at the school. Note that as this question allows multiple answers (e.g., some respondents live near the school and are also a parent or carer for a child at the school) the percentages total more than 100 per cent.

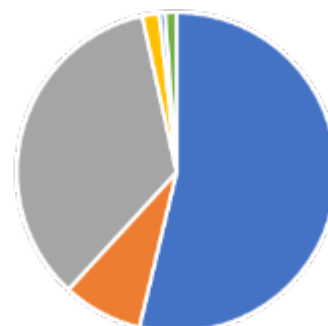
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school	145	84
I'm a parent/carer of a child at the school	52	30
Work or own business near the school	6	3
I work at the school	4	2
Other	4	2
Childminder	1	1
Councillor	1	1



How do you feel about the proposed amendment to the location point/s for the entry point and automatic number plate recognition (ANPR) camera for the Sandhills Community Primary School school street?

There were mixed responses to the level of support for the proposal to extend the existing school street, but a majority did support the proposal. 54 per cent (93) strongly supported the proposal to extend the school street, and 8 per cent (14) partly supported it. 35 per cent (60) strongly opposed, and 2 per cent (3) partly opposed the proposal.

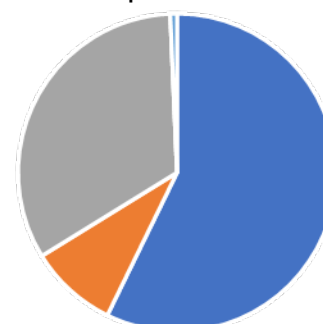
<u>Responses</u>	<u>No.</u>	<u>%</u>
All responses - strongly support	93	54
All responses - partly support	14	8
All responses - strongly oppose	60	35
All responses - partly oppose	3	2
All responses - neither support nor oppose	1	1
All responses - I don't know/no answer	2	1



How did residents feel about the proposed amendment to the existing Sandhills Community Primary School school street?

There were differing views about the proposal to extend the existing school street from the 145 residents living nearby. Two thirds answering the question supported the proposals, while one third did not. 57 per cent (83) of residents near the school strongly supported the proposal, and 9 per cent (13) partly supported it. 33 per cent (48) strongly opposed it.

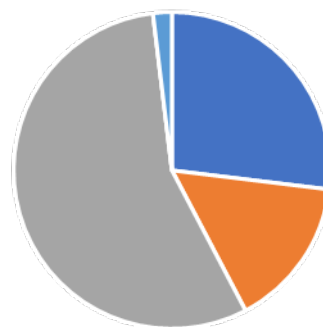
<u>Responses</u>	<u>No.</u>	<u>%</u>
I live near the school - strongly support	83	57
I live near the school - partly support	13	9
I live near the school - strongly oppose	48	33
I live near the school - partly oppose	0	0
I live near the school - I don't know	1	1



How did parents/carers feel about the proposed amendment to the existing Sandhills Community Primary School school street?

54 respondents said they were a parent or carer for a child at the school. More than half of this group – 56 per cent (29) – said they were strongly opposed to the proposal. 27 per cent (14) of parents/carers responding to the question said they strongly supported it, and 15 per cent (8) partly supported it. 2 per cent (1) said they neither supported nor opposed it.

<u>Responses</u>	<u>No.</u>	<u>%</u>
Parent/carer - strongly support	14	27
Parent/carer - partly support	8	15
Parent/carer - strongly oppose	29	56
Parent/carer - partly oppose	0	0
Parent/carer - neither support nor oppose	1	2



How did other people feel about the proposed amendment to the existing Sandhills Community Primary School school street?

There were 4 responses from staff members at the school. 1 strongly supported the proposal, 1 partly supported it. 1 strongly opposed it, and 1 partly opposed it. 4 of the 6 nearby businesses that responded strongly opposed the proposal. 1 business partly opposed it, and 1 said they did not know.

Of the other respondents, a childminder, a local commuter, and a further resident in the city strongly opposed the proposal. Another resident in the city partly opposed it. A resident in the wider county, a representative of a local group, and a local councillor strongly supported it.

Is there anything else you would like to say on the proposed amendment to the existing Sandhills Community Primary School school street?

115 respondents commented for this question. The most commonly occurring concerns were that the existing school street had displaced parking to nearby streets and extending the school street area would only displace parking further.

A number of comments (26 in total) mentioned the Park and Stride arrangement allowing parents to park at the nearby Thornhill Park and Ride and walk to the school from there (0.2 miles/0.32 kilometres).

Note that as this question allows multiple answers the percentages total more than 100 per cent.

Key themes

40 per cent (46) of the comments said they feared parking and/or traffic would be displaced further out if the school street's footprint were to be extended. 14 per cent (16) said the school street needed to be expanded further to work, and a further 14

per cent (16) specifically said they thought a school street measure needed to cover the whole Sandhills estate to be effective.

“Although I am in support of increasing the zone, it will simply displace cars to the next streets over (Merewood and Burdell). Please consider extending it to the whole estate as a much more consolidated option.”

23 per cent (26) felt that parking around the school is already displaced to neighbouring streets. 19 per cent (22) expressed concerns about current parking and driving behaviours.

“Since the trial started access to our driveway has been dangerously restricted or completely blocked almost every day by parents leaving their cars parked inconsiderately on the pavement ...leaving parents with pushchairs having to walk in the road to pass them.”

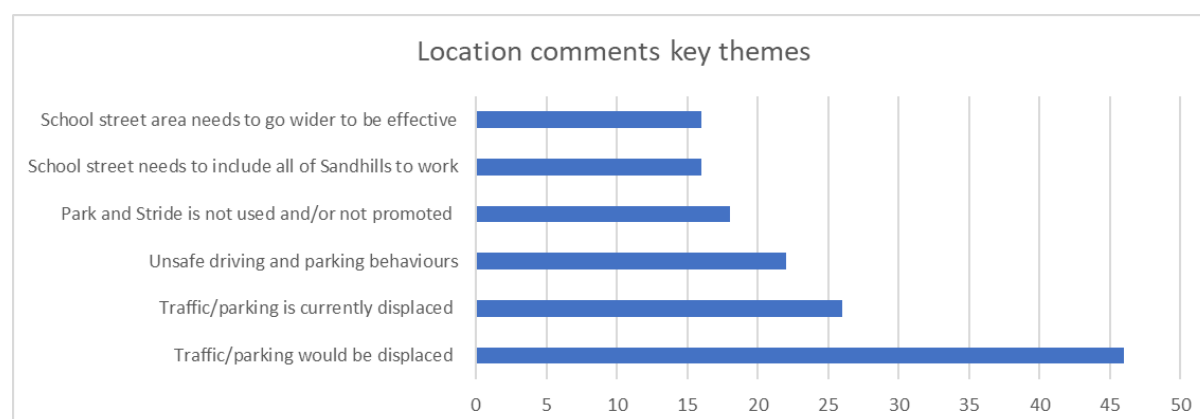
“Anytime after 2.55pm, daily, makes Delbush a no go area ...this still remains an issue, in fact, its worse. ...It's beyond dangerous, something needs to happen and fast, this simply cannot continue as it is.”

16 per cent (18) of commenters felt that the current Park and Stride arrangement is underused. A small number of parents and carers said it was too far away, and risked children getting soaked on the way into school when the weather was wet.

“As there are dedicated parking spaces in thornhill park and ride, why are parents allowed to park in Sandhills, surely for the children and the parents health walking is a much more possative way forward”

* The suggested "park at the park and ride" is not practical as evidenced by use of Delbush. There is no clearly marked place to park there. You have to drive a long way around the perimeter, and it is not close to the school.”

<u>Responses</u>	<u>No.</u>	<u>%</u>
Traffic/parking would be displaced	46	40
Traffic/parking is currently displaced	26	23
Unsafe driving and parking behaviours	22	19
Park and Stride is not used and/or not promoted	18	16
School street needs to include all of Sandhills to work	16	14
School street area needs to go wider to be effective	16	14



Other comments

8 respondents (7 per cent) said they felt the school street was working well at the moment. These comments felt a school street was safer, better for the environment, and had less conflict between residents and vehicles.

“We love it and the fact the park n stride is free is brilliant. My kids love the pictures in the floor and [p]aths”

“We live on Terrett Avenue that has the School Scheme and it has made all the difference - no anti social parking”

School staff responding to the survey had mixed levels of support for the proposals. Those supporting the proposals suggested expanding the school street further and enforcing it more. Staff opposing the proposals expressed concerns that an extension to the school street would displace parking further, impacted pupil numbers and was not needed:

“The current system is in place largely to keep the roads safe around the school, which it already achieves. The proposed expansion will only move the current parking an extra road further down - I can't see that it will stop any more parents from driving than the current system and just annoy different locals who dislike the parking on their road. It won't be of any benefit to the school or the children at the school.”

Suggestions

The main suggestions recommended that the school street be extended further to avoid displacing parking and traffic to the next streets. This accounted for 14 per cent (16 comments) each asking that the school street area be extended more widely than proposed, or specifically to cover the full estate.

The suggestions made for extending the school street further (but not covering the whole estate) comprised including:

- All of Delbush Avenue
- Merewood Avenue between Terrett Avenue and Delbush Avenue junctions
- The top of Merewood Avenue from the junction with A40 to the junction with Delbush Avenue
- The turning circle at the end of Delbush Avenue – this appears in several comments as respondents worry school run traffic might park in/across it, blocking in residents living around the circle.
- Delbush Avenue between the Hillview junction and the bottom turning circle
- Hill View, Burdell Avenue and Merewood Avenue from the entrance of Burdell Avenue as well as Hosker Close.
- Hill View

Other suggestions included:

- amending the morning start time for the school street to 7.30am, and the afternoon start time for the school street to 2pm
- installing bollards near the school street to prevent pavement parking and protect pedestrians
- install a ‘traffic light crossing’ rather than a school street as Terrett Avenue already has infrastructure for traffic calming and drop-off parking
- use the school car park and/or additional school land for parent/carers parking instead of a school street
- install ANPR cameras throughout the Sandhills estate

- should the extension to the school street be implemented, monitor any impact from it on neighbouring streets, and review after six months: “if further expansion of the school street is deemed necessary this should be funded.”
- increase the amount of time parents/carers can park using the Park and Stride option for: “making it an hour and half would allow more time for parents to have contact with teachers if need be, or kids to play with friends in the local park, both important considerations for those with children.”

Issues flagged

There was a low confidence revealed through the responses that school street restrictions were reducing or would reduce driving or parking within the school street or on neighbouring streets. Additionally, there was a clear thread of tensions between school, parents/carers and residents running through some comments.

“The School must also take some responsibility for the behaviour of parents and they seem to be oblivious to the problems being caused to residents.”

“I walk my daughter to school daily and have no concerns about safety posed by cars parking or dropping off, and have in fact been more worried about the general sense of hostility from residents towards parents dropping off- and calls from residents to lobby the school to do more about this, which is not their job at all.”

Respondents mentioned parents driving into Terrett Avenue ahead of the school street starting and waiting with idling engines, in order to miss the restriction.

“There needs to be a stronger enforcement to encourage them to use the park n stride and this in turn will mean our air quality will return to a better figure... parents currently arrive before the Safer school times and then hang around until it finishes Engines running for over an hour”

Other comments felt the school street was simply not needed, and had a negative impact on the school:

“The schools streets scheme is not working at Sandhills. Sandhills is a drive-able school just off the A40. This increased its appeal to more parents further away, which is key to maintaining numbers, which is critical for a healthy school”

“It is foolish to risk the community primary’s future for the sake of a slight inconvenience to residents having the streets busier for two short slots a day.”

Several responses observed that they felt the school was not very supportive of the school street restrictions and did not promote the Park and Stride option.

“Much of this could have been avoided if the Sandhills Primary had promoted the P&R [Park and Stride] option, but some staff are telling parents it’s OK to park in Delbush Avenue. There has been little or no communication from the School to the parents/carers.”

One staff member flagged a concern that the school street impacts on pupil numbers:

“Our school numbers on roll have reduced over the last year and will only reduce more with more school streets in place. Since the school has opened we have not had any major issues with cars coming into the school road or any roads in sandhills. Residents need to remember they brought a house next to a school.”

A couple of comments flagged that the school nursery had recently re-opened after being closed for two years, with a resulting impact on displaced parking around the school street.

“The nursery at the school has reopened after being closed for over 2 years, this has brought increased traffic, also not something the local residents have been made aware of. Little legs will need to be driven if not local, hence more traffic.”

One comment flags traffic coming off the A40, feeling concerned about pedestrian and cyclist safety around the junction which is something the council can look at as a wider concern around safety in the highways network:

“So many cars still turn in to Merewood Avenue from the Eastward A40 without being controlled by the A40 traffic lights. It is dangerous for pedestrians and cyclists at that junction at drop-off and pickup times.”

Officers looked further into a reference to a Facebook campaign urging people to complete the survey in support of the proposal to extend the existing school street for Sandhills school ‘with the aim to disrupt’ a housing development recently granted permission near the Sandhills estate. Survey responses were cross-referenced with records of traffic to the survey page. Most respondents had provided clearly thought-through comments and it is not possible to confirm whether or not their response might have been influenced by social media. Overall, the levels of support: oppose responses seem balanced.

A couple of comments referenced photographs and film that had been submitted. Officers working on these proposals have not received these photographs or films.

Travel modes at the moment

156 out of the 173 respondents answered this question. 60 per cent (93) said they drove most days, compared to 20 per cent (32) who said they rarely or never drove. 11 per cent (17) said they were a car passenger in the car most days.

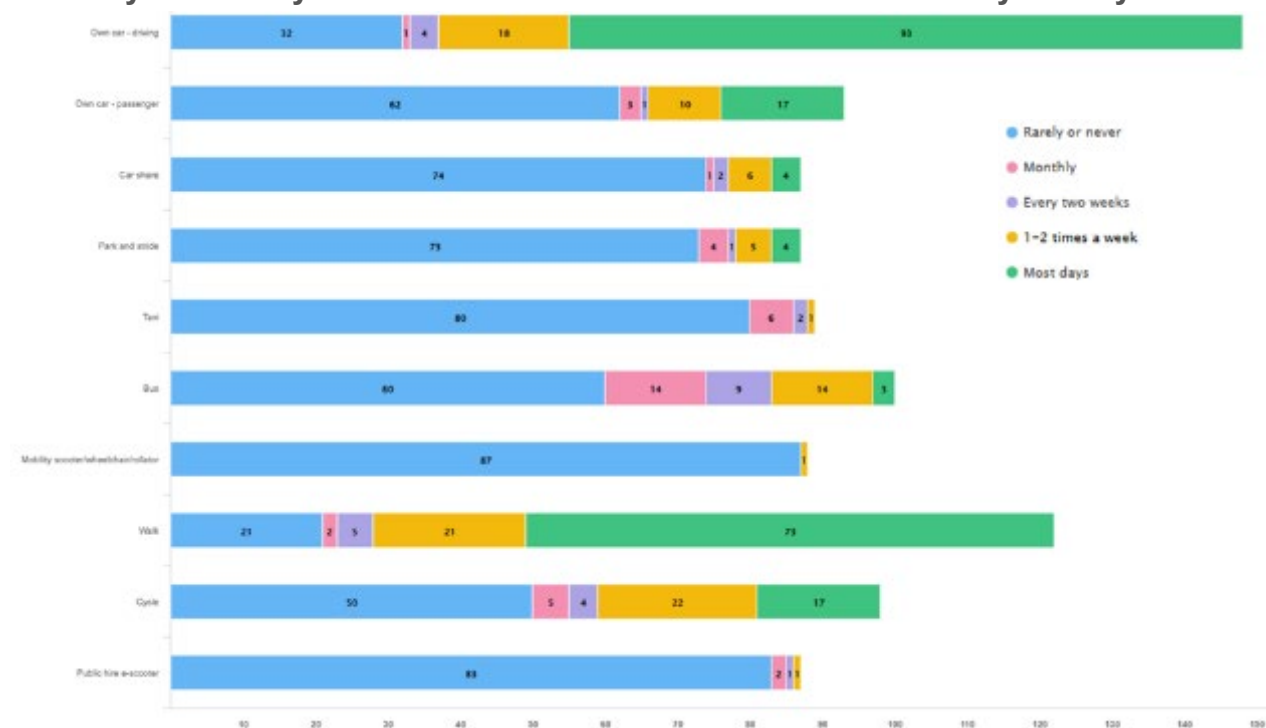
47 per cent (73) said they walked most days. 7 per cent (9) of the respondents said they used the Park and Stride option at least once a week. 47 per cent (73) said they never used the Park and Stride option. 25 per cent (39) said they cycled at least once a week. 11 per cent (17) said they used the bus at least once a week, compared to 38 per cent (60) who said they never used the bus. Less than 1 per cent (1) of the respondents said they used a wheelchair or other mobility aid.

Anticipated modal change

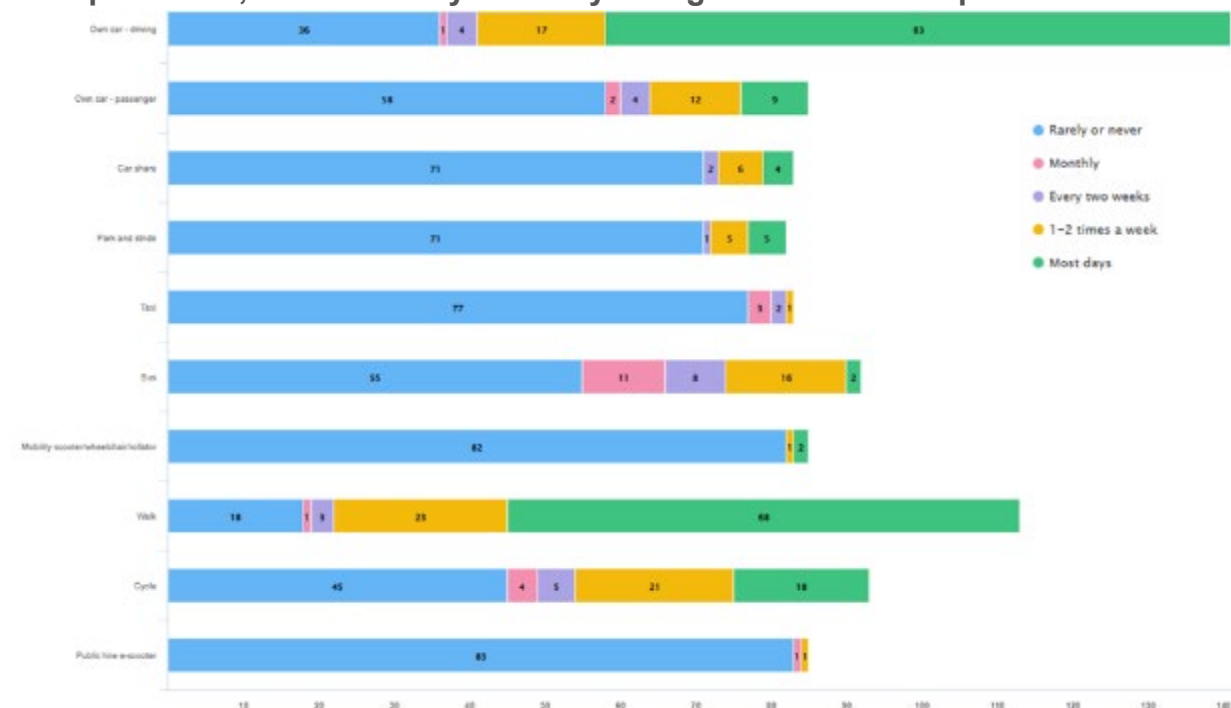
152 out of the 173 respondents answered this question. The anticipated modal change indicated by the responses shows a 5 per cent decrease in driving most days, and an anticipated one per cent increase in cycling at least once a week. There was a 2 per cent expected decrease in walking most days shown in the responses, and a 1 per cent increase in catching the bus at least once a week. There was no anticipated modal change in use of the Park and Stride option.

In more detail: 55 per cent (83) said they expected to continue to drive most days if the proposed school street were to be implemented. 24 per cent (36) said they would rarely or never drive. 45 per cent (68) said they would walk most days. 7 per cent (10) said they would use the Park and Stride option at least once a week. 26 per cent (39) said they would cycle at least once a week. 12 per cent (18) said they would take the bus at least once a week.

How do you normally travel near to/or to and from Sandhills Community Primary School?



If the proposed Sandhills Community Primary School street changes were to be implemented, how often do you think you might use the travel options below?



Email responses for Sandhills Community Primary school street extension proposal

Four emails were received regarding the proposed school street extension at Sandhills Community Primary School. The theme of three of the emails was opposing the school street extension. Two emails also shared a similar theme of opposing the extension due to their experiences of living within the current school street.

All supplementary information is in the annex document.